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Centre number	Candidate number	
Surname		
Forename(s)		
Candidate signature	I declare this is my own work.	/

# Level 2 Certificate FURTHER MATHEMATICS

Paper 1 Non-Calculator

Time allowed: 1 hour 45 minutes

### **Materials**

For this paper you must have:

mathematical instruments.

You must **not** use a calculator.



# Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more graph paper and tracing paper.
   These must be tagged securely to this answer book.

For Examiner's Use			
Pages	Mark		
2–3			
4–5			
6–7			
8–9			
10–11			
12–13			
14–15			
16–17			
18–19			
20–21			
22–23			
TOTAL			



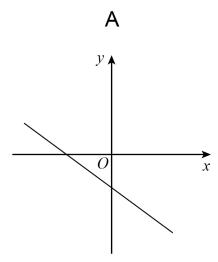
	Answer <b>all</b> questions in the spaces provided.	
1	Work out the distance between the points $A$ (–3, 7) and $B$ (5, 1)	[2 marks]
	Answer	units
2	$y = x(2x^4 - 7x^3)$ Work out an expression for the rate of change of y with respect to x	
	Work out an expression for the rate of change of $y$ with respect to $x$ .	[3 marks]
	Answer	

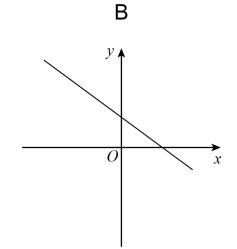


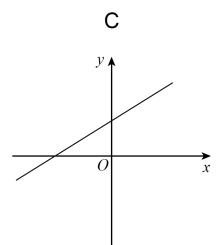
**3** Here are four sketch graphs.

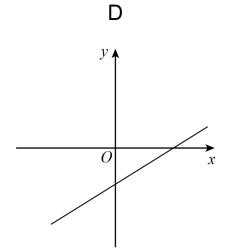
Circle the letter of the sketch graph that represents 3x + 2y = 5

[1 mark]









6

4 (a) The function f is given by f(x) = 3x - 5

The range is 13 < f(x) < 19

Work out the domain of the function.

[1 mark]

Answer\_\_\_\_

**4 (b)** The function g is given by  $g(x) = x^2 - 4$  with domain -1 < x < 3

Work out the range of the function.

[2 marks]

Answer

4 (c) The function h is given by  $h(x) = \frac{3+x}{2}$ 

Work out  $h^{-1}(x)$ 

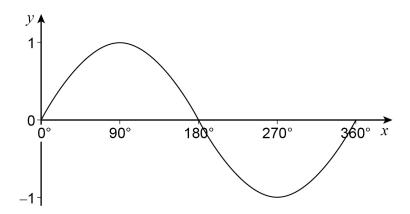
[2 marks]

 $h^{-1}(x) =$ \_\_\_\_\_

5	The <i>n</i> th term of a sequence is $\frac{2n+47}{n+1}$	
5 (a)	A term of the sequence has a value of 5 Work out the value of $n$ .	
		[2 marks]
	Answer	-
5 (b)	Write down the limiting value of the sequence as $n \to \infty$	[1 mark]
	Answer	



**6** Here is a sketch of  $y = \sin x$  for  $0^{\circ} \leqslant x \leqslant 360^{\circ}$ 



You are given that  $\sin 220^{\circ} = -k$ 

Work out the two values of x for  $0^{\circ} \leqslant x \leqslant 360^{\circ}$  for which y = k

[2 marks]

Answer	and	

7	Solve	$2x^2 + 4 >$	<b>(2</b> <i>x</i> –	3)(x+1)	)
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[3 marks]

Answer\_\_\_\_\_



Simplify	$\sqrt{3}(\sqrt{75}+\sqrt{48})$	writing your answer as an integer.	[2 marks
			[Z IIIaik
	Answer_		
Expand	and simplify fully (	(2x-5)(3x-4)(x+2)	[3 marks
Expand	and simplify fully (	(2x-5)(3x-4)(x+2)	[3 marks
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10



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10	The first four terms	s of a quadr	atic seque	ence are		
		0	1	0	-3	
	Work out an expre	ssion for the	e nth term			
						[3 marks]
		Answer				
		7 ti 10 ti 01				



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11 
$$\begin{pmatrix} 2 & 1 \\ 0 & 3 \end{pmatrix} \begin{pmatrix} a & b \\ 0 & 0.4 \end{pmatrix} = k \mathbf{I}$$

where k is a constant and  ${\bf I}$  is the identity matrix.

Work out the values of a and b.

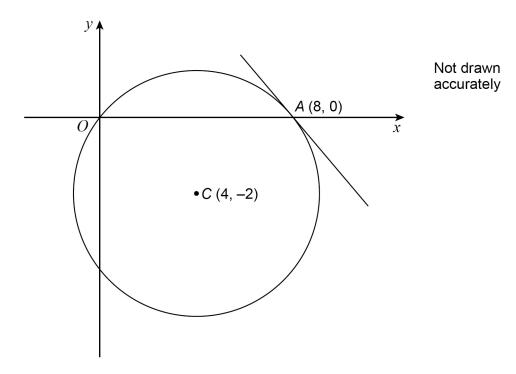
[4 marks]

Answer  $a = ____ b = ____$ 

7



A circle, centre C(4, -2), passes through the origin and point A(8, 0) on the x-axis. The tangent at A is shown.



**12 (a)** Work out the equation of the circle.

[2	marks]
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Answer\_\_\_\_

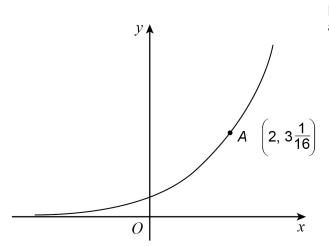
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			ou
12 (b)	Work out the equation of the tangent to the circle at A.	[3 marks]	
	Answer		
	Turn over for the next question		
	Turn over for the next question		



Here is a sketch of  $y = k^x$  where k > 0

 $A\left(2,3\frac{1}{16}\right)$  is a point on the curve.



Not drawn accurately

**13 (a)** Work out the value of k.

[2 marks]	
-----------	--

Answer

**13 (b)** B is a point on the curve with x-coordinate -1

Work out the *y*-coordinate of *B*.

[1 mark]

Answer \_\_\_\_\_

14 Solve the simultaneous equations.

$$4a - b + 3c = 27$$

$$3a + 2b - c = 5$$

$$2a - 5c = -7$$

Do **not** use trial and improvement.

You **must** show your working.

[5 marks]

a = \_\_\_\_\_ b = \_\_\_\_ c = \_\_\_\_

8



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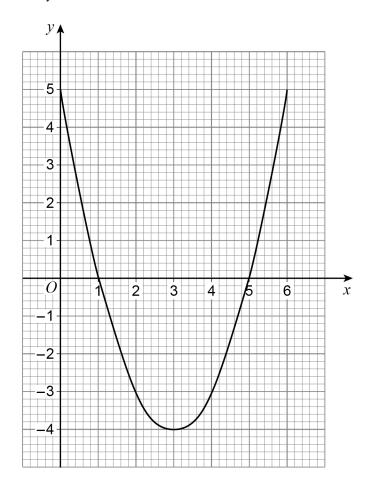
15	Work out the value of <i>x</i> where	0° ≤ <i>x</i> ≤ 90°	for which	$3 \tan^2 x = 1$	[2 marks]
	Answer				



16	$f(x) = 200x^3 + 100x^2 - 18x - 9$		0
16 (a)	Use the factor theorem to show that $(2x + 1)$ is a factor of $f(x)$ .	[2 marks]	
16 (b)	Hence solve $f(x) = 0$	[3 marks]	
	Answer		



Here is the graph of  $y = x^2 - 6x + 5$  for values of x between 0 and 6



By drawing a suitable linear graph on the grid, work out approximate solutions to

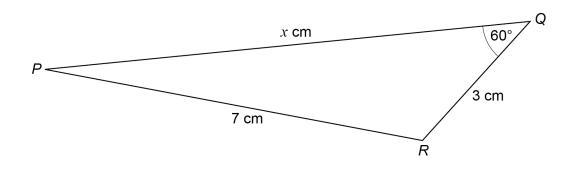
$$x^2 - 7x + 9 = 0$$

[3 marks]

Answer

Here is a triangle.

Not drawn accurately



Use the cosine rule to work out the value of x.

[4 marks]

Answer

7



19 y = f(x) is the graph of a cubic function.

$$y < 0$$
 for  $x < 5$   
 $y \ge 0$  for  $x \ge 5$ 

The function is

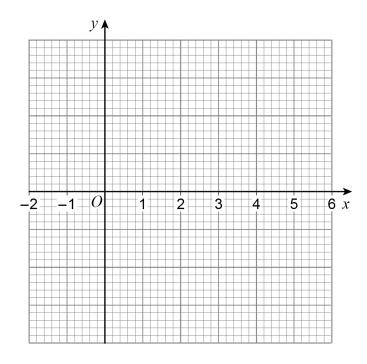
increasing for x < -1

decreasing for -1 < x < 2

increasing for x > 2

Draw a possible sketch of y = f(x) for values of x from -2 to 6

[4 marks]





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20	Miriam's date of birth is 14/09/2006		ou
	She makes a 4-digit number code using digits from her date of birth.		
	The 4-digit number she makes must not start with 0 have all different digits.		
	How many codes can she make?	[3 marks]	
	Answer		
	Turn over for the next question		

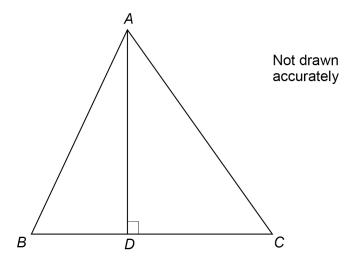
'



21 ABC is a triangle.

The perpendicular from A meets BC at D.

$$BC = (6 + 2\sqrt{7}) \text{ cm}$$



Area of triangle  $ABC = (13 + 3\sqrt{7}) \text{ cm}^2$ 

Work out the length, in cm, of AD.

Give your answer in the form  $a + b\sqrt{c}$  where a, b and c are integers.

[5 marks]

<b>A</b>	
Answer	cm



22	Solve	$8^x = \frac{2^{56} - 4^2}{30}$	26			[4 marks]
			x =			

Turn over for the next question

9

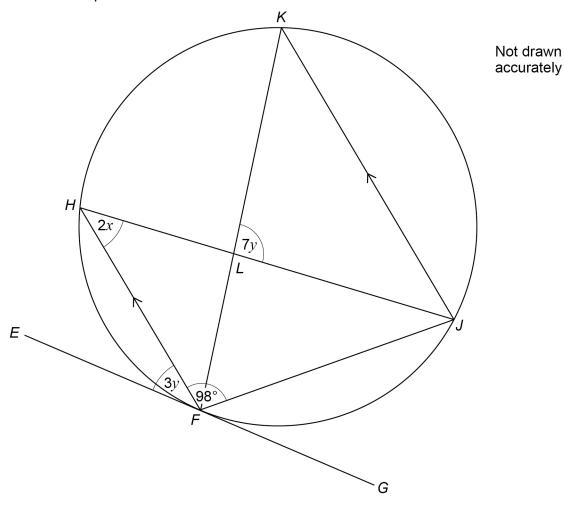


**23** F, H, K and J are points on a circle.

Chords HJ and KF intersect at L.

*EFG* is a tangent to the circle.

FH and JK are parallel.



23 (a)	Anala	1 — 2v

Give reasons why angle FKJ and angle HJK are also equal to 2x.

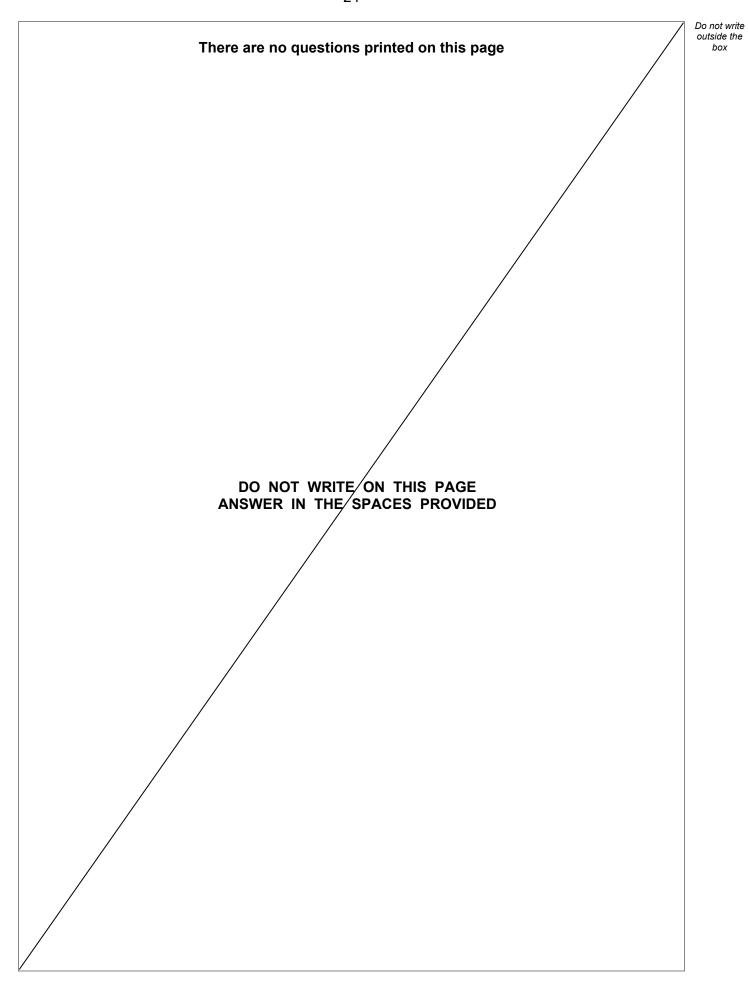
[2 marks]

Angle <i>FKJ</i>	

Angle HJK



Work out the values of $x$ and $y$ .	
You <b>must</b> show your working.	
Do <b>not</b> use trial and improvement.	[4 mark
Answer $x = $ $y = $	
END OF QUESTIONS	





Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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