



# Tuesday 21 May 2019 – Morning GCSE (9–1) Mathematics

J560/04 Paper 4 (Higher Tier)

Time allowed: 1 hour 30 minutes

#### You may use:

- · a scientific or graphical calculator
- · geometrical instruments
- · tracing paper



Please write cle	arly in	black	k ink.	Do no	ot writ	e in the barcodes.			\
Centre number						Candidate number			
First name(s)									
Last name									,

#### **INSTRUCTIONS**

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Answer all the questions.
- · Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- · Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

# **INFORMATION**

- The total mark for this paper is 100.
- The marks for each question are shown in brackets [ ].
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.
- · This document consists of 16 pages.



### Answer all the questions.

<ol> <li>Calculate</li> </ol>

$$\sqrt[3]{\frac{210}{10^2+5^2}}$$

Give your answer correct to 3 significant figures.

 [3

**2** The ratio 50 grams to 1 kilogram can be written in the form 1:n.

Find the value of *n*.

3 (a) Anne, Barry and Colin share a prize in the ratio 3 : 4 : 5. Colin gives  $\frac{1}{3}$  of his share to a charity.

What fraction of the whole prize does Colin give to the charity?

**(b)** Delia, Edwin and Freya share some money in the ratio 5 : 7 : 8. Freya's share is £1600.

How much money did they share?

<b>4</b> <i>A</i>	A bus	timetable shows	the following	information.
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•	A bus following rou	e T leaves	for the train	station eve	ery 20 minutes.
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	<ul> <li>A bus following route A leaves for the airport every 18 minutes.</li> <li>A bus following route T and a bus following route A both leave at 8.37 am.</li> </ul>
(a)	When is the next time one of each bus is timetabled to leave at the same time?
	(a)[4]
(b)	(a)[4] Write down one assumption that was necessary to solve this problem.
(2)	white down one documption that was necessary to convenie problem.
	[1]
_	
Chl	nnie is 7 years older than Ayesha. oe is twice as old as Bennie.
The	sum of their three ages is 57.

Work out the ages of Ayesha, Bennie and Chloe.

5

Ayesha's age is ..... Bennie's age is ..... Chloe's age is ......[6]

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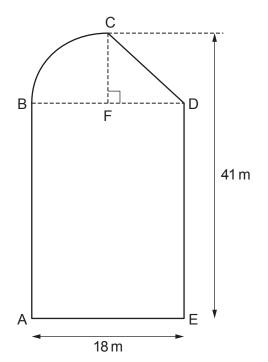
- 6 120 students in Year 10 and Year 11 sit a test.
  - 61 of the students are in Year 10.
  - 83 of the students are right-handed.
  - 20 of the students in Year 11 are left-handed.

One of the students in Year 10 and one of the students in Year 11 are chosen at random.

Which one is more likely to be left-handed? Show your working. You may use the table if you wish.

7 The diagram shows a shape ABCDE.

The shape is made from a rectangle, a right-angled triangle and a quarter of a circle.



Not to scale

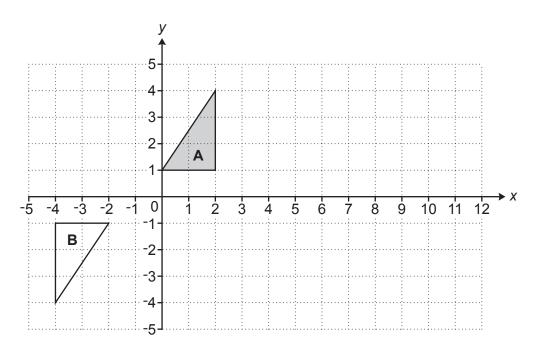
F is the mid-point of BD.

 $AE = 18 \,\text{m}$  and the perpendicular distance from C to AE is 41 m.

Work out the **perimeter** of the shape ABCDE.

..... m [6]

8 Triangle **A** and triangle **B** are drawn on the coordinate grid.



1	-1	December fully	, the edine of a	tuo mode umo oti o m	that mann	twice and a A	onto triangle B.
ı	aı	Describe iuii	v ine sinale	iransiormalion	inai maos	inanoie A	onio inangie <b>B</b>
•	~,	D 0001100 1011	,	a a local linear	a lac i lapo	and igio z	onto thangle =

(b) Describe fully the **single** transformation that is equivalent to:

- a reflection in the line x = 3, followed by
- a translation by  $\begin{pmatrix} 4 \\ 0 \end{pmatrix}$ .

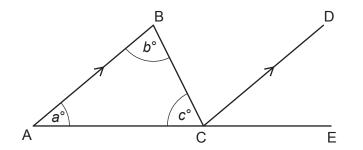
You may use the grid above to help you.

The diagram shows triangle ABC. 9

CD is parallel to AB.

A, C and E lie in a straight line.

Angles of size  $a^{\circ}$ ,  $b^{\circ}$  and  $c^{\circ}$  are shown.



Not to scale

(a) Insert  $a^{\circ}$ ,  $b^{\circ}$  or  $c^{\circ}$  to make this statement true. Give a reason for your answer.

Angle DCE =	= because	 	 
			[2]

(b) Use the diagram and the answer to part (a) to show that the angles of a triangle add up to 180°.

Give a reason for each statement you make.	[3]
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10	Claudia invests £25 000 at a rate of 2% per year compound interest.
	Calculate the total amount of <b>interest</b> she will have earned after 5 years. Give your answer correct to the nearest penny.
	£[4]
11	The area of a rectangle is 56 m <sup>2</sup> , correct to the nearest m <sup>2</sup> . The length of the rectangle is 9.2 m, correct to the nearest 0.1 m.
	Calculate the smallest possible width of the rectangle.
	m [4]

12	(a)	Here are	the	first	tour	terms	ot a	sequence	Э
			-1	,	1	Q	1	1	

Write an expression for the *n*th term of this sequence.

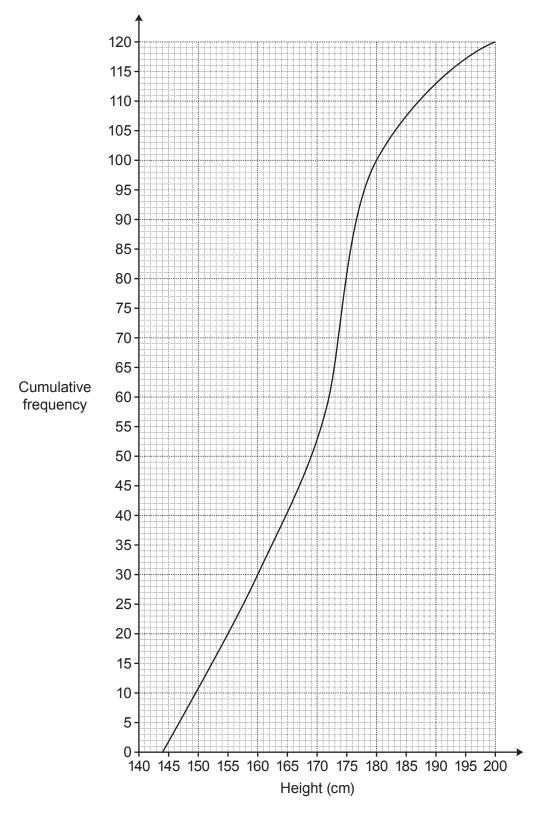
**(b)** The *n*th term of another sequence is given by

$$an^2 + bn$$

The third term is 9 and the sixth term is 126.

Find the value of *a* and the value of *b*.

**13** (a) The cumulative frequency graph shows the distribution of the heights of members of a rowing club.



(i) Find the median.

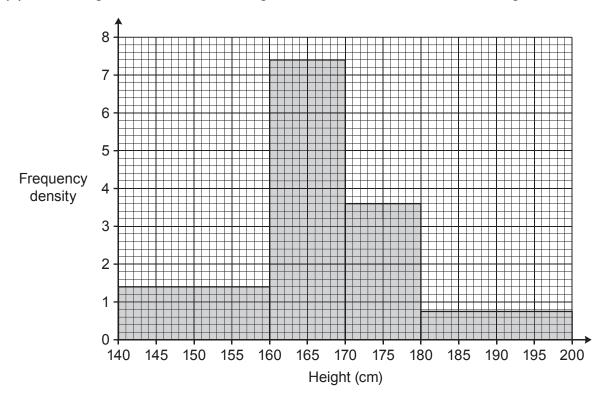
(a)(i) ..... cm [1]

(ii) Find the interquartile range.

(	(ii)	)	cm	<b>[2</b> ]
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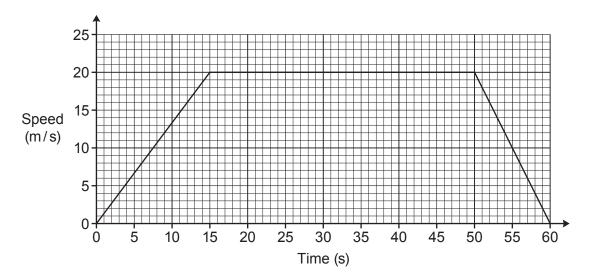
(iii) Calculate the percentage of the members who are at least 180 cm tall.

**(b)** The histogram summarises the heights of the 153 members of a swimming club.



Which club has the greater median height? You must show all your working.

14 The graph shows the speed of a train during the first 60 seconds of motion.



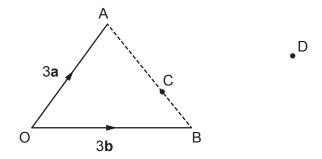
(a) What is the speed of the train after 9 seconds?

	(a) m/s [1]
(b)	What does the straight line suggest about the speed of the train over the first 15 seconds?
	[1]

(c) Work out the average speed of the train, in m/s, during the 60 seconds.

(c) m/s [5]

15 The diagram shows triangle OAB and points C and D.



Not to scale

 $\overrightarrow{OA} = 3\mathbf{a}$  and  $\overrightarrow{OB} = 3\mathbf{b}$ .

C lies on AB such that AC = 2CB.

D is such that  $\overrightarrow{BD} = 2\mathbf{a} + \mathbf{b}$ .

Show, using vectors, that OCD is a straight line.

[5]

**16** (a) The table shows values of x and y.

Х	4	16	36
У	6	3	2

- T	
Show that these values fit the relationship that y is inversely proportional to $\sqrt{x}$ .	[2]
enon that these values in the relationship that y is inversely propertional to 121	[-]

<b>(b)</b> a is inversely proportional to $b^2$ and $a = 3.75$ when $b = 3.75$	(b)	a is inversely	proportional to	$b^2$ and $a$	a = 3.75	when $b =$	4
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Find a formula linking a and b.

17 Show that  $(a^3)^{-\frac{1}{3}} \times (a^2)^{\frac{1}{2}} = 1$ .

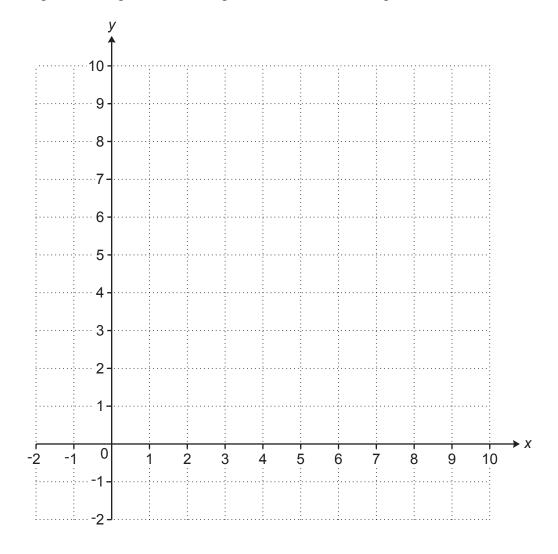
[3]

18 Region R satisfies these inequalities.

$$y > 3$$
  
$$y \ge x$$
  
$$x + y \le 9$$

$$x+v \leq 9$$

By drawing three straight lines on the grid, find and label the region  ${\bf R}.$ 



[6]

19 Solve this equation algebraically.

Give your solutions correct to 2 decimal places.

$$3x^2 + 8x - 5 = 0$$

$$x = \dots$$
 or  $x = \dots$  [4]

# **END OF QUESTION PAPER**



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