

## 4.5) Translating graphs

## Worked example

Describe the effect on the graph of  $y = f(x)$  of:

$$f(x + 9)$$

$$f(x - 8)$$

$$f(x) + 7$$

$$f(x) - 6$$

## Your turn

Describe the effect on the graph of  $y = f(x)$  of:

$$f(x + 2)$$

Translation by vector  $\begin{pmatrix} -2 \\ 0 \end{pmatrix}$

$$f(x - 3)$$

Translation by vector  $\begin{pmatrix} 3 \\ 0 \end{pmatrix}$

$$f(x) + 4$$

Translation by vector  $\begin{pmatrix} 0 \\ 4 \end{pmatrix}$

$$f(x) - 5$$

Translation by vector  $\begin{pmatrix} 0 \\ -5 \end{pmatrix}$

# Worked example

Sketch:

$$y = -x^2$$

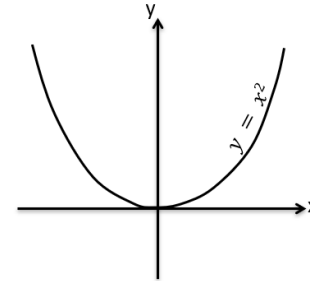
$$y = -x^2 - 3$$

$$y = -(x - 3)^2$$

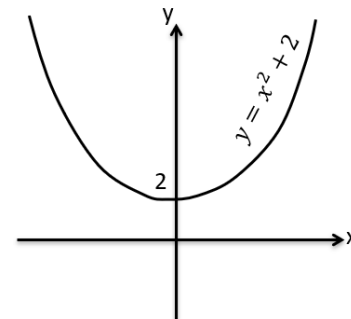
# Your turn

Sketch:

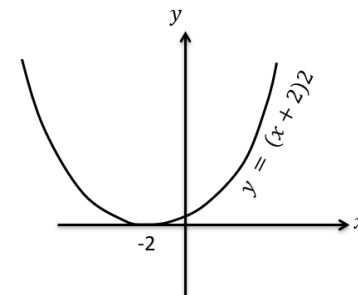
$$y = x^2$$



$$y = x^2 + 2$$



$$y = (x + 2)^2$$



# Worked example

$$f(x) = -x^3$$

Sketch:

$$f(x - 3)$$

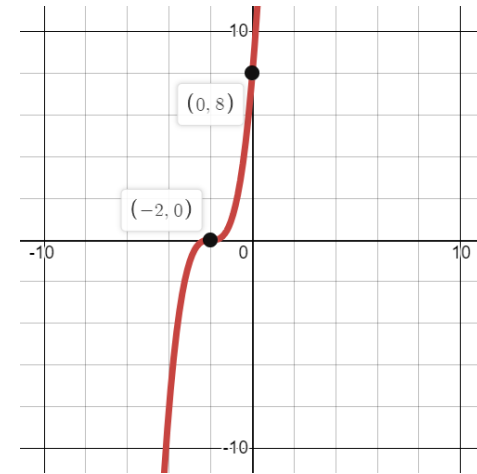
$$f(x) + 2$$

# Your turn

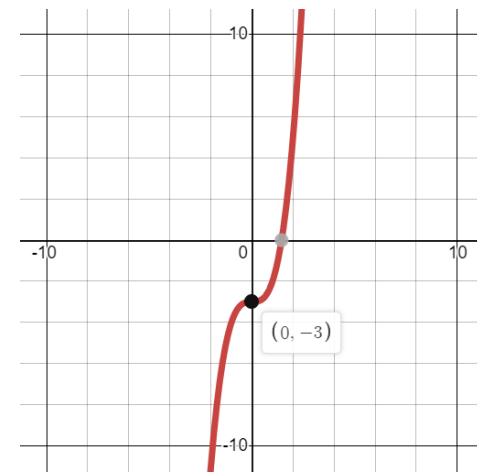
$$g(x) = x^3$$

Sketch:

$$g(x + 2)$$



$$g(x) - 3$$



## Worked example

$$f(x) = x(x + 3)$$

Sketch:

$$f(x - 3)$$

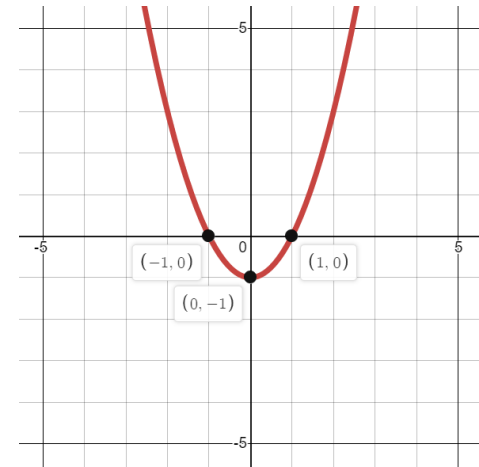
$$f(x) + 2$$

## Your turn

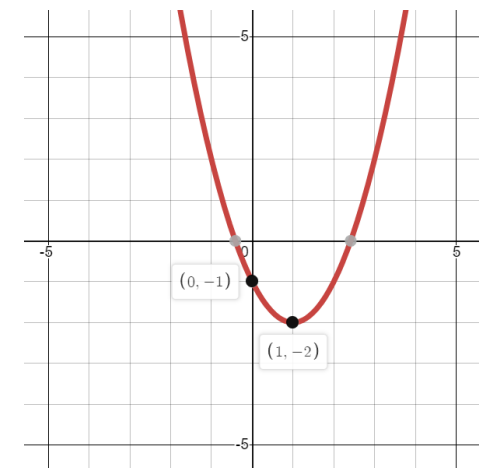
$$g(x) = x(x - 2)$$

Sketch:

$$g(x + 1)$$



$$g(x) - 1$$



## Worked example

$$f(x) = -\frac{2}{x}$$

Sketch:

$$f(x - 3)$$

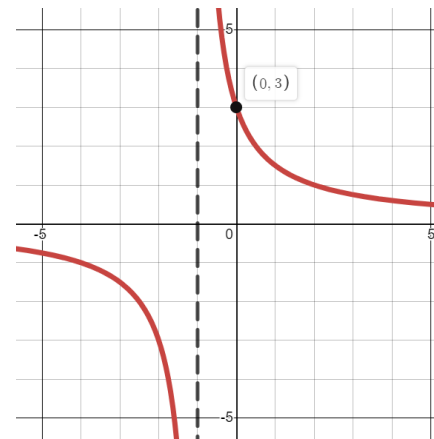
$$f(x) + 2$$

## Your turn

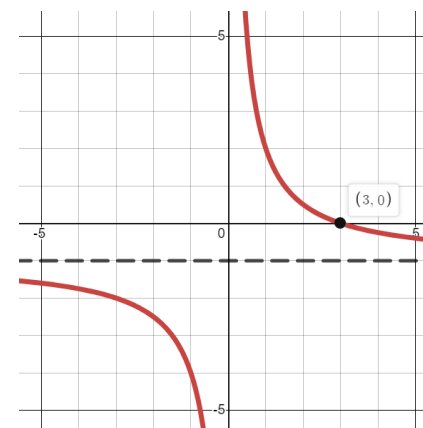
$$g(x) = \frac{3}{x}$$

Sketch:

$$g(x + 1)$$



$$g(x) - 1$$



## Worked example

The point with coordinates  $(-1.5, 0)$  lies on the curve with equation

$$y = (x + a)^3 + 6(x + a)^2 + 9(x + a)$$

where  $a$  is a constant. Find the two possible values of  $a$

## Your turn

The point with coordinates  $(-2, 0)$  lies on the curve with equation

$$y = (x + a)^3 + 8(x + a)^2 + 16(x + a)$$

where  $a$  is a constant. Find the two possible values of  $a$

$$a = \pm 2$$

## Worked example

Sketch  $y = x(x - 3)$ . On the same axes, sketch  $y = (x + a)(x + a - 3)$ , where  $a > 3$ .

## Your turn

Sketch  $y = x(x + 2)$ . On the same axes, sketch  $y = (x - a)(x - a + 2)$ , where  $a > 2$ .

