# 4) Graphs and transformations

.1) Cubic graphs	
.2) Quartic graphs	
.3) Reciprocal graphs	
.4) Points of intersection	
.5) Translating graphs	
.6) Stretching graphs	
.7) Transforming functions	

## 4.1) Cubic graphs





Worked example	Your turn
Sketch the graph of: y = x(x + 3)(x + 4)	Sketch the graph of: y = x(x + 1)(x + 2)

Worked example	Your turn
Sketch the graph of: $y = (x + 2)^2(x - 2)$	Sketch the graph of: $y = (x - 1)^2(x + 1)$

Worked example	Your turn
Sketch the graph of: $y = x^2 - 4x^2 - 5x$	Sketch the graph of: $y = x^3 - 2x^2 - 3x$

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Sketch the graph of: $y = (x + 4)^3$	$y = (x - 2)^3$

Worked example	Your turn
Sketch the graph of: $y = -(x + 4)^3$	Sketch the graph of: $y = -(x - 2)^3$
	-10 0 10

Worked example	Your turn
Sketch the graph of: $y = (4 - x)^3$	Sketch the graph of: $y = (2 - x)^3$

Worked example	Your turn
Sketch the graph of: $y = (x + 2)(x^2 + 2x + 4)$	Sketch the graph of: $y = (x - 1)(x^2 + x + 2)$

Worked example	Your turn
Sketch the graphs of: $y = x^3 - 16x$	Sketch the graphs of: $y = x^3 - 9x$
$y = x^3 - 16x^2$	$y = x^3 - 9x^2$





Worked example	Your turn
A curve is a positive cubic, touches the $x$ -axis at 3 and crosses the $x$ -axis at $-2$ . Write a possible equation for the curve.	A curve is a positive cubic, touches the $x$ -axis at 3 and crosses the $x$ -axis at $-2$ . Write a possible equation for the curve.
	$y = (x - 3)^2(x + 2)$

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## 4.2) Quartic graphs

Worked example	Your turn
Sketch the graph of: y = (x + 3)(x + 4)(x - 3)(x - 4)	Sketch the graph of: y = (x + 1)(x + 2)(x - 1)(x - 2)
	(0,4)
	-10 (1,0)
	-10

Worked example	Your turn
Worked example Sketch the graph of: $y = x(x-3)^2(2-x)$	Your turn Sketch the graph of: $y = x(x + 2)^2(3 - x)$ 40 40 20 40 (0,0) 40 (0,0) 40 (0,0) (3,0) 20 40 (3,0) (3,

Worked example	Your turn
Sketch the graph of: $y = (x + 2)^2(x - 4)^2$	Sketch the graph of: $y = (x - 1)^2(x - 3)^2$
	-10

Worked example	Your turn
Sketch the graph of: y = x(x - 4)(x + 5)(x + 6)	Sketch the graph of: y = x(x + 1)(x - 2)(x - 3)
	y -1 2 3 x

Worked example	Your turn
Sketch the graph of: $y = (x + 4)^2(x - 5)(6 - x)$	Sketch the graph of: $y = (x - 2)^2(x + 1)(3 - x)$
	y 12 -1 2 3 x

Worked example	Your turn
Sketch the graph of: $y = (x - 2)(x + 2)^3$	Sketch the graph of: $y = (x + 1)(x - 1)^3$
	y ↑
	$\begin{vmatrix} \\ \\ \\ -1 \\ \end{vmatrix}$
	-1

Worked example	Your turn
Sketch the graph of: $y = (x + 3)^4$	Sketch the graph of: $y = (x - 2)^4$
	y 16 2 x

Worked example	Your turn
Sketch the graph of: $y = x^2(x+2)(x-2)$	Sketch the graph of: $y = x^2(x + 1)(x - 1)$ y

Worked example	Your turn
Sketch the graph of: $y = -(x - 4)(x + 2)^3$	Sketch the graph of: $y = -(x + 1)(x - 3)^3$
$y = -(x - 4)(x + 2)^3$	$y = -(x+1)(x-3)^{3}$

## 4.3) Reciprocal graphs



Graphs used with permission from DESMOS: <u>https://www.desmos.com/</u>



Worked example	Your turn
Sketch on the same diagram: $y = \frac{2}{x}$ and $y = \frac{8}{x}$	Sketch on the same diagram: $y = \frac{4}{x}$ and $y = \frac{12}{x}$
	$y = \frac{12}{x}$ $y = \frac{4}{x}$



Worked example	Your turn
Sketch on the same diagram: $y = \frac{2}{x^2}$ and $y = \frac{7}{x^2}$	Sketch on the same diagram: $y = \frac{4}{x^2}$ and $y = \frac{10}{x^2}$
	$y = \frac{10}{x^2}$ $y = \frac{4}{x^2}$

#### 4.4) Points of intersection

Worked example	Your turn
On the same diagram sketch the curves with equations $y = x(x - 2)$ and $y = x^2(1 - x)$ . Find the coordinates of their points of intersection.	On the same diagram sketch the curves with equations $y = x(x - 3)$ and $y = x^2(1 - x)$ . Find the coordinates of their points of intersection.
	y y = $x^{2}(1 - x)$ y = $x^{2}(1 - x)$ (- $\sqrt{3}, 3 + 3\sqrt{3}$ ), (0,0), ( $\sqrt{3}, 3 - 3\sqrt{3}$ )

Worked example	Your turn
On the same diagram sketch the curves with equations $y = -x^2(5x - a)$ and $y = -\frac{b}{x}$ , where $a, b$ are positive constants. State, giving a reason, the number of real solutions to the equation $x^2(5x - a) + \frac{b}{x} = 0$	On the same diagram sketch the curves with equations $y = x^2(3x - a)$ and $y = \frac{b}{x}$ , where $a, b$ are positive constants. State, giving a reason, the number of real solutions to the equation $x^2(3x - a) - \frac{b}{x} = 0$
	2 points of intersection where
	$x^{2}(3x - a) = \frac{b}{x}$ $x^{2}(3x - a) - \frac{b}{x} = 0$ $\therefore 2 \text{ solutions}$
	•• 2 SOLUTOTIS

Worked example	Your turn
On the same diagram sketch the curves with equations $v = \frac{3}{2}$ and $v = x^2(x - 4)$ .	On the same diagram sketch the curves with equations $v = \frac{4}{2}$ and $v = x^2(x - 3)$ .
State, giving a reason, the number of real solutions to the equation $x^4(x-4) - 3 = 0$	State, giving a reason, the number of real solutions to the equation $x^4(x-3) - 4 = 0$
	1 point of intersection where $x^{2}(x-3) = \frac{4}{x^{2}}$ $x^{4}(x-3) = 4$ $x^{4}(x-3) - 4 = 0$ $x^{1} \text{ real solution}$

Worked example	Your turn
On the same diagram sketch the curves with equations $y = x(x - 5)$ and $y = x(x - 3)^2$ , and hence find the coordinates of any points of intersection.	On the same diagram sketch the curves with equations $y = x(x - 4)$ and $y = x(x - 2)^2$ , and hence find the coordinates of any points of intersection.
	y y = $x(x-2)^2$ (0,0) only as: $x(x-2)^2 = x(x-4)$ $x(x^2 - 4x + 4) = x^2 - 4x$ $x^3 - 4x^2 + 4x = x^2 - 4x$ $x^3 - 5x^2 + 8x = 0$ $x(x^2 - 5x + 8) = 0$ Discriminant of $x^2 - 5x + 8 = -7 < 0$

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Worked example	Your turn
Work out the range of values of $a$ such that the graphs of $y = x^2 + a$ and $3y = x - 2$ have two points of intersection	Work out the range of values of $a$ such that the graphs of $y = x^2 + a$ and $4y = x - 3$ have two points of intersection
	$a < -\frac{47}{72}$

## 4.5) Translating graphs

Worked example	Your turn
Describe the effect on the graph of $y = f(x)$	Describe the effect on the graph of $y = f(x)$
f(x+9)	f(x+2)
	Translation by vector $\begin{pmatrix} -2\\ 0 \end{pmatrix}$
f(x-8)	f(x-3) Translation by vector $\begin{pmatrix} 3\\ 0 \end{pmatrix}$
f(x) + 7	f(x) + 4 Translation by vector $\begin{pmatrix} 0\\ 4 \end{pmatrix}$
f(x) - 6	f(x) - 5 Translation by vector $\begin{pmatrix} 0\\ -5 \end{pmatrix}$

Worked example	Your turn
Sketch: $y = -x^2$	Sketch: $y = x^2$
$y = -x^2 - 3$	$y = x^{2} + 2$
$y = -(x - 3)^2$	$y = (x + 2)^2$

Worked example	Your turn
$f(x) = -x^3$ Sketch:	$g(x) = x^3$ Sketch:
f(x-3)	g(x+2)
f(x) + 2	g(x) - 3

Worked example	Your turn
f(x) = x(x+3) Sketch:	g(x) = x(x-2) Sketch:
f(x-3)	g(x+1)
f(x) + 2	g(x) - 1

Worked example	Your turn
$f(x) = -\frac{2}{x}$ Sketch:	$g(x) = \frac{3}{x}$ Sketch:
f(x-3)	g(x+1)
f(x) + 2	g(x)-1

Worked example	Your turn
The point with coordinates $(-1.5, 0)$ lies on the curve with equation $y = (x + a)^3 + 6(x + a)^2 + 9(x + a)$ where <i>a</i> is a constant. Find the two possible values of <i>a</i>	The point with coordinates $(-2, 0)$ lies on the curve with equation $y = (x + a)^3 + 8(x + a)^2 + 16(x + a)$ where <i>a</i> is a constant. Find the two possible values of <i>a</i> $a = \pm 2$



## 4.6) Stretching graphs

Worked example	Your turn
Describe the effect on the graph of $y = f(x)$ of:	Describe the effect on the graph of $y = f(x)$ of:
f(9x)	f(2x)
	Stretch, scale factor $\frac{1}{2}$ , in the <i>x</i> -direction
$f(\frac{1}{8}x)$	$f(\frac{1}{3}x)$
	Stretch, scale factor 3, in the <i>x</i> -direction
7f(x)	4f(x)
	Stretch, scale factor 4, in the <i>y</i> -direction
$\frac{1}{6}f(x)$	$\frac{1}{5}f(x)$
	Stretch, scale factor $\frac{1}{5}$ , in the y-direction

Worked example	Your turn
Sketch $y = x^2(x + 8)$ . On the same axes, sketch the graph with equation $y = (4x)^2(4x + 8)$	Sketch $y = x^2(x - 4)$ . On the same axes, sketch the graph with equation $y = (2x)^2(2x - 4)$
	y $(k - k)$



Worked example	Your turn
If $y = x(x - 3)$ , sketch y = f(x) and $y = -f(x)$ on the same axes.	If $y = x(x + 2)$ , sketch y = f(x) and $y = -f(x)$ on the same axes.
	y = -f(x)

Worked example	Your turn
If $y = x(x - 3)$ , sketch y = f(x) and $y = f(-x)$ on the same axes.	If $y = x(x + 2)$ , sketch y = f(x) and $y = f(-x)$ on the same axes.
	-2 $2$ $x$

Worked example	Your turn
On the same axes, sketch: y = x(x+2)(x-1) y = 4x(4x+2)(4x-1) y = -x(x+2)(x-1)	On the same axes, sketch: y = x(x - 2)(x + 1) y = 2x(2x - 2)(2x + 1) y = -x(x - 2)(x + 1) y = -x(x - 2)(x + 1) x(x - 2)(x + 1) x(x - 2)(x + 1)

### 4.7) Transforming functions











Wor	ked exam	ple		Your turn	
Find the new coo transformations	ordinates und	er the	Find the new contransformation	pordinates unde Is	er the
y = f(x)	(-6,4)	(0,1)	y = f(x)	(6, -4)	(1,0)
y = f(x+2)			y = f(x+1)	(5, -4)	(0,0)
y = f(x) - 2			y = f(x) - 1	(6, -5)	(1, -1)
y = f(3x)			y = f(2x)	(3, -4)	(-,0)
y = 4f(x)					2,0,
x = f(x)			y = 3f(x)	(6, -12)	(1,0)
$y = f\left(\frac{1}{5}\right)$			$v = f\left(\frac{x}{-}\right)$	(24, -4)	(4,0)
y = 6f(x)			<sup>y</sup> <sup>y</sup> <sup>(4)</sup>		
y = -f(x)			$y = \frac{1}{5}f(x)$	(6, -0.8)	(1,0)
y = f(-x)			y = -f(x)	(6, 4)	(1,0)
			y = f(-x)	(-6, -4)	(-1,0)

Worked example	Your turn
The point $A(2, 5)$ is the minimum of the curve with equation $y = f(x)$ . Write the new coordinates of the new minimum of the curve: y = 2f(x) + 3	The point $A(3, 4)$ is on the graph of $y = f(x)$ . Write the new coordinates of $A$ after the transformation: y = 5f(x) - 6 (3, 14)
y = 3f(x) - 2	

Worked example	Your turn
The point $A(2, 5)$ is the minimum of the curve with equation $y = f(x)$ . Write the new coordinates of the new minimum of the curve:	The point $A(3, 4)$ is on the graph of $y = f(x)$ . Write the new coordinates of $A$ after the transformation:
y = f(2x) + 3	y = f(5x) - 6 $(\frac{3}{5}, -2)$
y = f(3x) - 2	

Worked example	Your turn
The point $A(2, 5)$ is the minimum of the curve with equation $y = f(x)$ . Write the new coordinates of the new minimum of the curve: y = -f(x) + 3	The point $A(3, 4)$ is on the graph of $y = f(x)$ . Write the new coordinates of $A$ after the transformation: y = -f(x) - 6 (3, -10)
y = -f(x) - 2	

Worked example	Your turn
The point $A(2, 5)$ is the minimum of the curve with equation $y = f(x)$ . Write the new coordinates of the new minimum of the curve: y = f(-x) + 3	The point $A(3, 4)$ is on the graph of $y = f(x)$ . Write the new coordinates of $A$ after the transformation: y = -f(-x) - 6 (-3, -10)
y = f(-x) - 2	

Worked example	Your turn
The point $A(2, 5)$ is the minimum of the curve with equation $y = f(x)$ . Write the new coordinates of the new minimum of the curve: y = -2f(x) + 3	The point $A(3, 4)$ is on the graph of $y = f(x)$ . Write the new coordinates of $A$ after the transformation: y = -5f(x) - 6 (3, -26)
y = -3f(x) - 2	

Worked example	Your turn
The point $A(2, 5)$ is the minimum of the curve with equation $y = f(x)$ . Write the new coordinates of the new minimum of the curve: y = 2f(-x) + 3	The point $A(3, 4)$ is on the graph of $y = f(x)$ . Write the new coordinates of $A$ after the transformation: y = 5f(-x) - 6 (-3, 14)
y = 3f(-x) - 2	

Worked example	Your turn
The point $A(2, 5)$ is the minimum of the curve with equation $y = f(x)$ . Write the new coordinates of the new minimum of the curve: y = -2f(-x) + 3	The point $A(3, 4)$ is on the graph of $y = f(x)$ . Write the new coordinates of $A$ after the transformation: y = -5f(-x) - 6
y = -3f(-x) - 2	(-3, -26)

Worked example	Your turn
The point $A(2, 5)$ is the minimum of the curve with equation $y = f(x)$ . Write the new coordinates of the new minimum of the curve: y = 3f(2x) + 7	The point $A(3, 4)$ is on the graph of $y = f(x)$ . Write the new coordinates of $A$ after the transformation: y = 5f(3x) - 7 (1, 13)
y = 7f(5x) - 2	

Worked example	Your turn
The point $A(2, 5)$ is the minimum of the curve with equation $y = f(x)$ . Write the new coordinates of the new minimum of the curve: y = -3f(2x) + 7	The point $A(3, 4)$ is on the graph of $y = f(x)$ . Write the new coordinates of $A$ after the transformation: y = -5f(3x) - 7 (1, -27)
y = -7f(5x) - 2	

Worked example	Your turn
The point $A(2, 5)$ is the minimum of the curve with equation $y = f(x)$ . Write the new coordinates of the new minimum of the curve: y = -3f(-2x) + 7	The point $A(3, 4)$ is on the graph of $y = f(x)$ . Write the new coordinates of $A$ after the transformation: y = -5f(-3x) - 7 (-1, -27)
y = -7f(-5x) - 2	