# 14) Exponentials and logarithms

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## 14.1) Exponential functions

Worked example	Your turn
On the same axes, sketch $y = 4^x$ , $y = 5^x$ and $y = 3.5^x$	On the same axes, sketch $y = 2^x$ , $y = 3^x$ and $y = 1.5^x$
	$y = 3^{x}$ $y = 2^{x}$ $y = 1.5^{x}$ $x$

Worked example	Your turn
On the same axes, sketch $y = 3^x$ and $y = \left(\frac{1}{3}\right)^x$	Your turn On the same axes, sketch $y = 2^x$ and $y = \left(\frac{1}{2}\right)^x$ $y = \left(\frac{1}{2}\right)^x$ $y = \frac{1}{2}$ $y = \frac{1}{2}$ $y = \frac{1}{2}$ $y = \frac{1}{2}$



Worked example	Your turn
The graph of $y = ka^x$ passes through the points $(4, \frac{16}{3})$ and $(0, \frac{1}{3})$ Find the values of the constants $k$ and $a$	The graph of $y = pq^x$ passes through the points (2, 4.5) and $\left(5, \frac{243}{2}\right)$ Find the values of the constants $p$ and $q$
	$p = \frac{1}{2}, q = 3$

14.2) 
$$y = e^x$$

Worked example	Your turn
Differentiate with respect to $x$ : $e^{2x}$	Differentiate with respect to x: $8e^{-\frac{1}{4}x}$
	$-2e^{-\overline{4}x}$
$e^{-3x}$	
$4e^{5x}$	
$6e^{\frac{1}{3}x}$	

Worked example	Your turn
Sketch: $y = e^{2x}$	Sketch: $y = e^{3x}$
	$y = e^{3x}$

Worked example	Your turn
Sketch: $y = 10e^{-x}$	Sketch: $y = 5e^{-x}$
	$y = 5e^{-x}$

Worked example	Your turn
Sketch: $y = 3 + 4e^{\frac{1}{2}x}$	Sketch: $y = 2 + e^{\frac{1}{3}x}$
	$y = 2 + e^{\frac{1}{3}x}$ $y = e^{x}$ $y = 2$ $y = 2$ $y = 2$

Worked example	Your turn
Sketch: $y = e^{-3x} - 2$	Sketch: $y = e^{-2x} - 1$
	$y = e^{-2x} - 1$
	y = -1

## 14.3) Exponential modelling



Worked example	Your turn
<ul> <li>Suppose the population P of a village is modelled by P = 500e<sup>2t</sup> where t is the numbers of years since February 2009. Find:</li> <li>a) The initial population</li> <li>b) The initial rate of growth</li> <li>c) The population in February 2014</li> </ul>	Suppose the population <i>P</i> of a village is modelled by $P = 100e^{3t}$ where <i>t</i> is the numbers of years since January 2010. Find: a) The initial population b) The initial rate of growth c) The population in January 2014 a) 100 b) $\frac{dP}{dt} = 300$ c) 16275479

Worked example	Your turn
The density of a pesticide in a given section of field, $P$ mg/m <sup>2</sup> , can be modelled by the equation $P = 80e^{-0.003t}$ where $t$ is the time in days since the pesticide was first applied. a. Use this model to estimate the density of pesticide after 30 days. b. Interpret the meaning of the value 80 in this model. c. Show that $\frac{dP}{dt} = kP$ , where $k$ is a constant, and state the value of $k$ . d. Interpret the significance of the sign of your answer in part (c). e. Sketch the graph of $P$ against $t$ .	The density of a pesticide in a given section of field, $P = 160e^{-0.006t}$ mg/m <sup>2</sup> , can be modelled by the equation $P = 160e^{-0.006t}$ where $t$ is the time in days since the pesticide was first applied. a. Use this model to estimate the density of pesticide after 15 days. b. Interpret the meaning of the value 160 in this model. c. Show that $\frac{dP}{dt} = kP$ , where $k$ is a constant, and state the value of $k$ . d. Interpret the significance of the sign of your answer in part (c). e. Sketch the graph of $P$ against $t$ .
	a) 145.2 $mg/m^2$ b) 160 is the initial density of pesticide in the field. c) $\frac{dP}{dt} = -0.96e^{-0.006t}$ ; $k = -0.96$ d) The rate is negative, thus the density of pesticide is decreasing. e)

⊾t

# 14.4) Logarithms

Worked example	Your turn
Write each statement as a logarithm: $2^3 = 8$	Write each statement as a logarithm: $3^2 = 9$
	$\log_3 9 = 2$
$7^2 = 49$	$2^7 = 128$
	log <sub>2</sub> 128 = 7
$64^{\frac{1}{3}} = 4$	$64^{\frac{1}{2}} = 8$
	$\log_{64} 8 = \frac{1}{2}$

Worked example	Your turn
Write each statement using a power: $\log_4 64 = 3$	Write each statement using a power: $\log_3 81 = 4$ $3^4 = 81$
$\log_3 \frac{1}{9} = -2$	$\log_2 \frac{1}{8} = -3$ $2^{-3} = \frac{1}{8}$

Worked example	Your turn
Without a calculator, find the value of: log <sub>5</sub> 125	Without a calculator, find the value of: log <sub>4</sub> 16 2
log <sub>5</sub> 5	log <sub>4</sub> 1 0
$\log_5\left(\frac{1}{625}\right)$	log <sub>4</sub> 4 1
log <sub>5</sub> 1	$\log_4\left(\frac{1}{64}\right)$ -3

Worked example	Your turn
Without a calculator, find the value of: log <sub>5</sub> 125	Without a calculator, find the value of: log <sub>4</sub> 16 2
log <sub>5</sub> 5	log <sub>4</sub> 1 0
$\log_5\left(\frac{1}{625}\right)$	log <sub>4</sub> 4 1
log <sub>5</sub> 1	$\log_4\left(\frac{1}{64}\right)$ -3
$\log_5(-2)$	$log_4(-3)$ No value

Worked example	Your turn
Without a calculator, find the value of: log <sub>5</sub> 5	Without a calculator, find the value of: log <sub>3</sub> 3 1
ln e <sup>2</sup>	ln e
log 1000	log 100 2

Worked example	Your turn
Use your calculator to find the value of: $\log_5 40$	Use your calculator to find the value of: $\log_3 40$
	3.358 (3 dp)
ln 16	ln 8
	2.079 (3 dp)
log 25	log 75
	1.875 (3 dp)



## 14.5) Laws of logarithms

Worked example	Your turn
Write as a single logarithm: a) $\log_2 9 + \log_2 6$ b) $\log_3 48 - \log_3 6$ c) $3 \log_4 2 + 2 \log_4 5$ d) $\log_6 7 - 3 \log_{10} \left(\frac{1}{4}\right)$	Write as a single logarithm: a) $\log_3 6 + \log_3 7$ b) $\log_2 15 - \log_2 3$ c) $2 \log_5 3 + 3 \log_5 2$ d) $\log_{10} 3 - 4 \log_{10} \left(\frac{1}{2}\right)$ a) $\log_3 42$ b) $\log_2 5$ c) $\log^5 72$ d) $\log_{10} 48$

Worked example	Your turn
Write as a single logarithm: a) $\log_a(x^4y^5z)$ b) $\log_a\left(\frac{x^3}{y^2}\right)$ c) $\log_a\left(\frac{x^3\sqrt{y}}{z^2}\right)$ d) $\log_a\left(\frac{x^2}{a^5}\right)$	Write as a single logarithm: a) $\log_a(x^2yz^3)$ b) $\log_a\left(\frac{x}{y^3}\right)$ c) $\log_a\left(\frac{x\sqrt{y}}{z}\right)$ d) $\log_a\left(\frac{x}{a^4}\right)$ a) $2\log_a x + \log_a y + 3\log_a z$ b) $\log_a x - 3\log_a y$ c) $\log_a x + \frac{1}{2}\log_a(y) - \log_a z$ d) $\log_a x - 4$

Worked example	Your turn
Solve the equation: $\log_{10} 2 + 4 \log_{10} x = 2.209515015$	Solve the equation: $\log_{10} 4 + 2 \log_{10} x = 2$ x = 5

Worked example	Your turn
Solve the equation: $\log_2(x + 5) - \log_2(x - 11) = 3$	Solve the equation: $\log_3(x + 11) - \log_3(x - 5) = 2$
	x = 7

Worked example	Your turn
Solve the equation: $2 \log_4(x+3) - \log_4 x = 2$	Solve the equation: $2 \log_2(x + 15) - \log_2 x = 6$ x = 25, x = 9

# 14.6) Solving equations using logarithms<sup>Chapter CONTENTS</sup>

Worked example	Your turn
Solve the equation: $2^x = 30$	Solve the equation: $3^x = 20$ x = 2.727 (3  dp)
$5^{x} = 0.1$	

Worked example	Your turn
Solve the equation: $4^{5x-1} = 71$	Solve the equation: $5^{4x-1} = 61$ x = 0.889 (3  dp)
$3^{1-4x} = 17$	

Worked example	Your turn
Solve the equation: $2^{x} = 3^{x+1}$	Solve the equation: $3^{x} = 2^{x+1}$ x = 1.7095 (4  dp)

Your turn
Your turn Solve the equation: $5^{2x} - 15(5^{x}) + 20 = 0$ x = 1.43, x = 0.431 (3  sf)

Worked example	Your turn
Solve the equation: $3^{x}2^{x+1} = 7$	Solve the equation: $2^{x}3^{x+1} = 5$
Give your answer in exact form	Give your answer in exact form
	$x = \frac{\log 5 - \log 3}{\log 6}$

Worked example	Your turn
Solve the equation: $2^{x-1} = 5^{x+1}$	Solve the equation: $3^{x+1} = 4^{x-1}$
Round your answer to 3 decimal places	Round your answer to 3 decimal places
	x = 8.638 (3 dp)

# 14.7) Working with natural logarithms Chapter CONTENTS

Worked example	Your turn
Solve the equation: $e^x = 2$	Solve the equation: $e^x = 5$
	$x = \ln 5 = 1.609 (3 dp)$
$a^{\chi} - \Lambda$	
с — т	

Worked example	Your turn
Solve the equation: $e^{7x-2} = 3$	Solve the equation: $e^{2x+3} = 7$
Give your answer in exact form	$x = \frac{1}{2}\ln 7 - \frac{3}{2}$

Worked example	Your turn
Solve the equation: $e^{2x} + 2e^x = 15$	Solve the equation: $e^{2x} + 5e^{x} = 14$ $x = \ln 2$

Worked example	Your turn
Solve the equation: $e^x - 12e^{-x} = -1$	Solve the equation: $e^x - 2e^{-x} = 1$
	$x = \ln 2$

Worked example	Your turn
Solve the equation: $3^{x}e^{x+4} = 2$	Solve the equation: $2^{x}e^{x+1} = 3$
Give your answer as an exact value	Give your answer as an exact value
	$x = \frac{\ln 3 - 1}{\ln 2 + 1}$

Worked example	Your turn
Solve the equation: $\ln x = 2$	Solve the equation: $\ln x = 5$ $x = e^5 = 148.413 (3 \text{ dp})$
$\ln x = 4$	

Worked example	Your turn
Solve the equation: $3 \ln x - 7 = 5$	Solve the equation: $2 \ln x + 1 = 5$ $x = e^2 = 7.389 (3 \text{ dp})$

Worked example	Your turn
Solve the equation: ln(2x - 3) = 1	Solve the equation: ln(3x + 1) = 2
	$x = \frac{e^{-1}}{3}$

Worked example	Your turn
Find the exact coordinates of the points where the graph with equation $y = 6 + \ln(5 - x)$ intersects the axes	Find the exact coordinates of the points where the graph with equation $y = 2 + \ln(3 - x)$ intersects the axes
	$(5 - e^{-6}, 0)$ and $(0, 2 + \ln 3)$

## 14.8) Logarithms and non-linear data Chapter CONTENTS

Worked example	Your turn
Use logarithms to convert the non-linear relationship into a linear form and sketch the resulting straight line. $y = ax^n$	Use logarithms to convert the non-linear relationship into a linear form and sketch the resulting straight line. $y = ab^{x}$ $\log y = (\log b) x + \log a$ $\log y$ $\log a$

Worked example	Your turn					
The graph represents the growth of a population of bacteria, <i>P</i> , over <i>t</i> hours. The graph has a gradient of 0.3 and meets the vertical axis at (0,4). A scientist suggest that this growth can be modelled by the equation $P = ab^t$ , where <i>a</i> and <i>b</i> are constants to be found. a. Write down an equation for the line. b. Find the values of <i>a</i> and <i>b</i> , giving them to 3 sf where necessary. c. Interpret the meaning of the constant <i>a</i> in this model. log(P)	<ul> <li>The graph represents the growth of a population of bacteria, <i>P</i>, over <i>t</i> hours.</li> <li>The graph has a gradient of 0.6 and meets the vertical axis at (0, A scientist suggest that this growth can be modelled by the equation <i>P</i> = <i>ab<sup>t</sup></i>, where <i>a</i> and <i>b</i> are constants to be found.</li> <li>a. Write down an equation for the line.</li> <li>b. Find the values of <i>a</i> and <i>b</i>, giving them to 3 sf where necessary.</li> <li>c. Interpret the meaning of the constant <i>a</i> in this model.</li> </ul>					
4	a) $\log P = 0.6t + 2$ b) $a = 100, b = 3.98 (3 \text{ sf})$ c) The initial size of the bacteria population was 100					

Worked example					Your turn							
The table below gives the rank (by size) and population of a country's largest cities and districts (the capital city is number 1 but has been excluded as an outlier).			The table below gives the rank (by size) and population of the UK's largest cities and districts in the past (London is number 1 but has been excluded as an outlier).									
City	A	В	C	D	E	City	Bir m	mingha	Leeds	Glasgow	Sheffield	Bradford
Rank, <i>R</i>	2	3	4	5	6	Rank, R	2	2	3	4	5	6
Population	2 000 000	1 400 000	1 200 000	1 000 000	900 000	Populat	ion 1	000 000	730 000	620 000	530 000	480 000
<ul> <li>modelled by the formula:</li> <li>P = aR<sup>n</sup> where a and n are constants.</li> <li>a) Draw a table giving values of log R and log P to 2dp.</li> <li>b) Plot a graph of log R against log P using the values from your table and draw the line of best fit.</li> <li>c) Use your graph to estimate the values of a and n to two significant figures.</li> </ul>					to 2dp. values nd <i>n</i> to	<ul> <li>modelled by the formula:</li> <li>P = aR<sup>n</sup> where a and n are constants.</li> <li>a) Draw a table giving values of log R and log P to 2dp.</li> <li>b) Plot a graph of log R against log P using the values from your table and draw the line of best fit.</li> <li>c) Use your graph to estimate the values of a and n to two significant figures.</li> </ul>						<sup>p</sup> to 2dp. values t. and <i>n</i> to
						-	log P	6	5.86	5.79	5.72	5.68
						b)	log(P) 6.4 6.0 5.6 5.2 0.2 0 160000	$0.4 \ 0.6 \ 0.8$	$rac{1}{2}$ $ ac{1}{2}$ $ ac{1}{2}$ $ ac{1}{2}$	sf)		

Worked example				Your turn						
A population is increasing exponentially according to the model $P = ab^t$ , where $a, b$ are constants to be found.				A population is increasing exponentially according to the model $P = ab^t$ , where $a, b$ are constants to be found.						
The population is recorded as follows:				The population is recorded as follows:						
Years	<i>t</i> after 2016	1.4	2.6	4.4	Years t after 2015         0.7         1.3				2.2	
Popula	ation P	4706	7346	14324	Population P			2353	3673	7162
a) Di b) A ta Da C) Ha d) Es	Draw a table giving values of $t$ and $\log P$ (to 3dp). A line of best fit is drawn for the data in your new table, and it happens to go through the first data point above (where $t = 1.4$ ) and last (where $t = 4.4$ ). Determine the equation of this line of best fit. Hence, determine the values of $a$ and $b$ in the model. Estimate the population in 2020					Draw a ta A line of b table, and point abo Determine Hence, de Estimate t t log P og P = 0. = 1403 57164	ble giving pest fit is l it happe ve (wher e the equ etermine the popu 0.7 3.372 322t + b = 2.0	g values of drawn for ns to go to e $t = 0.7$ lation of to the value lation in 2 1.3 3.565 3.147 099 (4 st	of t and log l r the data in through the ) and last (w this line of b s of a and b 2020 2.2 3.855	P (to 3dp). your new first data vhere $t = 2.2$ ). pest fit in the model.