## Core Pure 2

## Polar Coordinates

| 7 | 7.1 | Understand and use <br> polar coordinates <br> coordinates <br> and be able to <br> convert between <br> polar and Cartesian <br> coordinates. |  |
| :--- | :--- | :--- | :--- |
|  | 7.2 | Sketch curves with $r$ <br> given as a function <br> of $\theta$, including use of <br> trigonometric <br> functions. | The sketching of curves such as <br> $r=p \sec (\alpha-\theta), r=a$, <br> $r=2 a \cos \theta, r=k \theta, r=a(1 \pm \cos \theta)$, <br> $r=a(3+2 \cos \theta), r=$ a $\cos 2 \theta$ and <br> $r^{2}=a^{2} \cos 2 \theta$ may be set. |
|  | 7.3 | Find the area <br> enclosed by a polar <br> curve. | Use of the formula $\frac{1}{2} \int_{\alpha}^{\beta} r^{2} \mathrm{~d} \theta$ for <br> area. |

Polar coordinates describe the location of a point in a 2D plane using the distance from the origin and anti-clockwise angle from the positive $x$-axis.

## Recap: Converting to/ from polar coordinates

If: $\quad x=r \cos \theta \quad y=r \sin \theta$
Then: $r^{2}=x^{2}+y^{2}$
And: $\theta=\tan ^{-1}\left(\frac{y}{x}\right)$ (adjusted depending on quadrant)

| Cartesian | Polar |
| :---: | :--- |
| $(0,2)$ |  |
| $(1,1)$ |  |
| $(-5,12)$ |  |
|  | $\left(6,-\frac{\pi}{6}\right)$ |

## The Polar Equation of a Curve: $r=f(\theta)$

We can express equations of curves in polar form. Sometimes we can convert the polar form to cartesian form but often equations are simpler when left in polar form.

Find a cartesian equation for the following curves:

1. $r=5$
2. $r=2+\cos 2 \theta$
3. $r^{2}=\sin 2 \theta$

## Converting to Polar Form:

Converting to polar is easier, but the harder part is often finding how to simplify the expression. Know your double angle formulae!

Find polar equations for the following:

1. $y^{2}=4 x$
2. $x^{2}-y^{2}=5$
3. $y \sqrt{3}=x+4$

## Test your understanding

Find the polar equation of a circle whose centre has polar coordinate $(2,0)$ with radius 2 .

## Sketching Curves of Polar Equations

How would you sketch each of the following? (Listed on specification)

> Summary

1. $r=a$
2. $\theta=\alpha$
3. $r=a \theta$

## Sketching Using a Table of Values

Use the table to sketch the graph of $r=a(1+\cos \theta)$

| $\boldsymbol{\theta}$ | 0 | $\frac{\pi}{2}$ | $\pi$ | $\frac{3 \pi}{2}$ | $2 \pi$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{r}$ |  |  |  |  |  |

(NB: Negative values of $r$ are discounted in Edexcel CP2)

Examples:

1. $r=\sin 3 \theta$
2. $r^{2}=a^{2} \cos 2 \theta$

Investigate these:

1. $r=2 \sin \theta$
2. $r=3 \cos 4 \theta$
3. $r=2 \cos \theta$
4. $r=4 \sin \theta$
5. $r=3 \sin 4 \theta$
6. $r=4 \cos \theta$

Observations:

## Egg or Dimple? $\quad r=a(p+q \cos \theta)$

Polar graphs of the form $r= \pm p \pm q \cos \theta$ or $r= \pm p \pm q \sin \theta$ with $\mathrm{p}, \mathrm{q}>0$ are known as limaçons.

The ratio $\frac{p}{q}$ tells us about the general shape of the limaçon.
For CP2 we are required to sketch limaçons of the $r=a(p+q \cos \theta)$ and $r=a(1 \pm \cos \theta)$. Since we require $\mathrm{r}>0$ we need only situations where $\mathrm{p} \geq \mathrm{q}$.

## Case 1: $\mathrm{p}=\mathrm{q}$

Case 2: $p>2 q$

## Case 3: $\mathrm{q}<\mathrm{p}<2 \mathrm{q}$

Case 4: (not required but interesting!) $\mathrm{p}<\mathrm{q}$

## Examples:

1. Sketch $r=a(5+2 \cos \theta)$
2. Sketch $r=a(3+2 \cos \theta)$
3. (a) Show on an Argand diagram the locus of points given by the values of $z$ satisfying $|z-3-4 i|=5$
(b) Show that this locus of points can be represented by the polar curve $r=6 \cos \theta+8 \sin \theta$

## Summary so far:

$r=a$
$\theta=\alpha$



Helping Hand:
You can prove
these by
converting
equation to
Cartesian.


Exam Tip: I lifted each of these forms directly out of the Edexcel
specification.

$$
r=a(1+\cos \theta)
$$

$$
r=a(1-\cos \theta)
$$

(special name: cardioid)


Think about it: now when $\theta=0,1$ $\cos \theta=0$ so we start at the origin. And when $\theta=\pi, r$ will be at its maximum.
$p<2 q$
therefore
dimpled.


## Areas enclosed by polar curves

The area of a sector bounded by a polar curve and the half lines $\theta=\alpha$ and $\theta=$ $\beta$ (when $\theta$ is given in radians) is given by:

$$
A=\frac{1}{2} \int_{\alpha}^{\beta} r^{2} d \theta
$$

When finding the area of a sector we almost always need to integrate trig functions, in particular using the double angle formulae.

Reminder:

$$
\begin{array}{ll}
\cos 2 \theta=2 \cos ^{2} \theta-1 & \cos ^{2} \theta=\frac{1}{2}(1+\cos 2 \theta) \\
\cos 2 \theta=1-2 \sin ^{2} \theta & \sin ^{2} \theta=\frac{1}{2}(1-\cos 2 \theta)
\end{array}
$$

## Example:

1. Find the area enclosed by the cardioid with equation $r=a(1+\cos \theta)$
2. Find the area of one loop of the polar rose $r=a \sin 4 \theta$

## Test Your Understanding

Fig. 1 shows a sketch of the curve with polar equation $r=a+3 \cos \theta \quad a>0,0 \leq \theta<2 \pi$ The area enclosed by the curve is $\frac{107}{2} \pi$.

Find the value of $a$.
(8 marks)


## Intersecting Areas

When polar curves intersect we have to consider which curve we're finding the area under for each value of $\theta$.

Example
(a) On the same diagram sketch the curves with equations $r=2+\cos \theta$ and $r=$ $5 \cos \theta$
(b) Find the polar coordinates of the points of intersection of these two curves.
(c) Find the exact value of the area of the finite region bound between the two curves.

## Test your understanding

Figure 1 shows the curves given by the polar equations

$$
r=2, \quad 0 \leq \theta<\frac{\pi}{2} r=1.5+\sin 3 \theta \quad 0 \leq \theta \leq \frac{\pi}{2}
$$

(a) Find the coordinates of the points where the curves intersect.
(b) The region $S$ for which $r>2$ and $r<1.5+\sin 3 \theta$ is shown. Find, by integration, area of $S$ giving your answer in the form $a \pi+b \sqrt{3}$ where $a$ and $b$ are simplified fractions.
(7)


## Tangents and Normals

Remember how you found the gradient given equations in parametric form.

$$
\begin{gathered}
x=\cos t, y=\sin t \\
\frac{d y}{d x}=\frac{\left(\frac{\boldsymbol{d y}}{\boldsymbol{d} t}\right)}{\left(\frac{\boldsymbol{d} \boldsymbol{x}}{\boldsymbol{d}}\right)}=\frac{\cos t}{-\sin t}=-\cot t
\end{gathered}
$$

In the same way for polar coordinates:

$$
\begin{gathered}
x=r \cos \theta \quad y=r \sin \theta \\
\frac{d y}{d x}=\frac{\left(\frac{\boldsymbol{d} \boldsymbol{y}}{\boldsymbol{d}}\right)}{\left(\frac{\boldsymbol{d} \boldsymbol{x}}{\boldsymbol{d} \boldsymbol{\theta}}\right)}
\end{gathered}
$$

We can find the gradient at any point by differentiating parametrically.

- If $\frac{d y}{d \theta}=0$ the tangent is parallel to the initial line
- If $\frac{d x}{d \theta}=0$ the tangent is perpendicular to the initial line.



## Eaxmple

Find the coordinates of the points on $r=a(1+\cos \theta)$ where the tangents are parallel to the initial line $\theta=0$.

## Test Your Understanding

The curve $C$ has polar equation

$$
r=1+2 \cos \theta, \quad 0 \leq \theta \leq \frac{\pi}{2}
$$

At the point $P$ on $C$, the tangent to $C$ is parallel to the initial line.
Given that $O$ is the pole, find the exact length of the line $O P$.

## Example

Find the equations and the points of contact of the tangents to the curve

$$
r=a \sin 2 \theta, 0 \leq \theta \leq \frac{\pi}{2}
$$

that are (a) parallel to the initial line and (b) perpendicular to the initial line.

## Proof of dimple vs egg

Prove that for $r=p+q \cos \theta$ we have a 'dimple' if $p<2 q$.


