

Core Pure 1

Complex Numbers

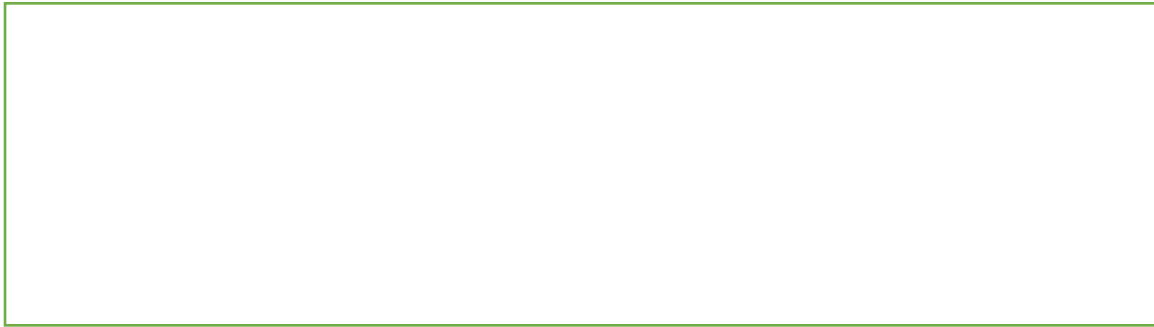
Chapter Overview

- 1: Understand and manipulate (\times , \div) complex numbers.
- 2: Find complex solutions to quadratic equations.
- 3: Find complex solutions to cubic and quartic equations.

2 Complex numbers	2.1	<p>Solve any quadratic equation with real coefficients.</p> <p>Solve cubic or quartic equations with real coefficients.</p>	<p>Given sufficient information to deduce at least one root for cubics or at least one complex root or quadratic factor for quartics, for example:</p> <p>(i) $f(z) = 2z^3 - 5z^2 + 7z + 10$</p> <p>Given that $2z - 3$ is a factor of $f(z)$, use algebra to solve $f(z) = 0$ completely.</p> <p>(ii) $g(x) = x^4 - x^3 + 6x^2 + 14x - 20$</p> <p>Given $g(1) = 0$ and $g(-2) = 0$, use algebra to solve $g(x) = 0$ completely.</p>
	2.2	<p>Add, subtract, multiply and divide complex numbers in the form $x + iy$ with x and y real.</p> <p>Understand and use the terms 'real part' and 'imaginary part'.</p>	<p>Students should know the meaning of the terms, 'modulus' and 'argument'.</p>

2 Complex numbers <i>continued</i>	2.3	<p>Understand and use the complex conjugate.</p> <p>Know that non-real roots of polynomial equations with real coefficients occur in conjugate pairs.</p>	<p>Knowledge that if z_1 is a root of $f(z) = 0$ then z_1^* is also a root.</p>
	2.4	<p>Use and interpret Argand diagrams.</p>	<p>Students should be able to represent the sum or difference of two complex numbers on an Argand diagram.</p>
	2.5	<p>Convert between the Cartesian form and the modulus-argument form of a complex number.</p>	<p>Knowledge of radians is assumed.</p>
	2.6	<p>Multiply and divide complex numbers in modulus argument form.</p>	<p>Knowledge of the results</p> $ z_1 z_2 = z_1 z_2 , \quad \left \frac{z_1}{z_2} \right = \frac{ z_1 }{ z_2 }$ $\arg(z_1 z_2) = \arg z_1 + \arg z_2$ $\arg\left(\frac{z_1}{z_2}\right) = \arg z_1 - \arg z_2$ <p>Knowledge of radians and compound angle formulae is assumed.</p>

Complex Number Basics



Examples: Write the following in terms of i

$$\sqrt{-36} =$$

$$\sqrt{-1} =$$

$$\sqrt{-4} =$$

$$\sqrt{-7} =$$

Simplify:

$$(2 + 3i) + (4 + i) =$$

$$i - 3(2 - i) =$$

$$\frac{10+4i}{2} =$$

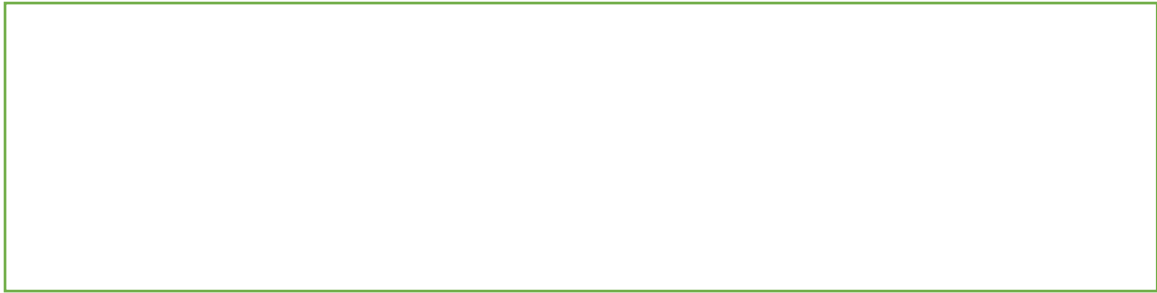
Solving Quadratic Equations

Examples

1. Solve $z^2 + 25 = 0$

2. Solve $z^2 + 3z + 5 = 0$

Multiplying Complex Numbers



Examples

1. Express each of the following in the form $a + bi$, where a, b are integers.

a. $(2 + 3i)(3 - 2i)$

b. $(5 - 3i)^2$

2. Determine the value of i^3 , i^4 , i^{101} and $(3i)^5$

Test Your Understanding:

1. Edexcel FP1 June 2010

$$z = 2 - 3i$$

(a) Show that $z^2 = -5 - 12i$. (2)

2. Expand and simplify $(1 + i)^3$

Complex conjugates



Example:

Write $\frac{5+4i}{2-3i}$ in the form $a + bi$

Test Your Understanding

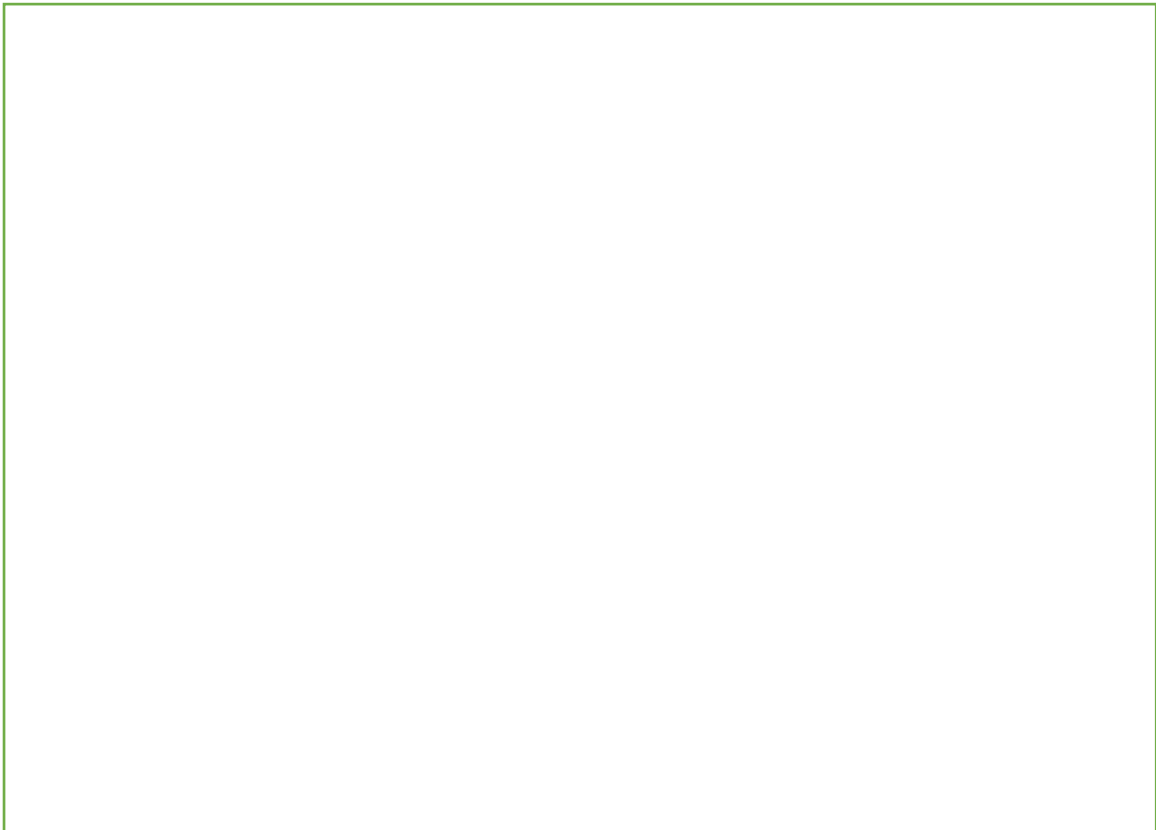
Given that $z_1 = 3 + 2i$ and $z_2 = \frac{12 - 5i}{z_1}$,

(a) find z_2 in the form $a + ib$, where a and b are real. **(2)**

Roots of Polynomials



Roots of Quadratics



Example:

Find the quadratic equation with roots $\alpha = 2 + 4i$ and $\beta = 2 - 4i$ in the form $x^2 + ax + b = 0$

(2 Methods)

[Textbook] Given that $\alpha = 7 + 2i$ is one of the roots of a quadratic equation with real coefficients,

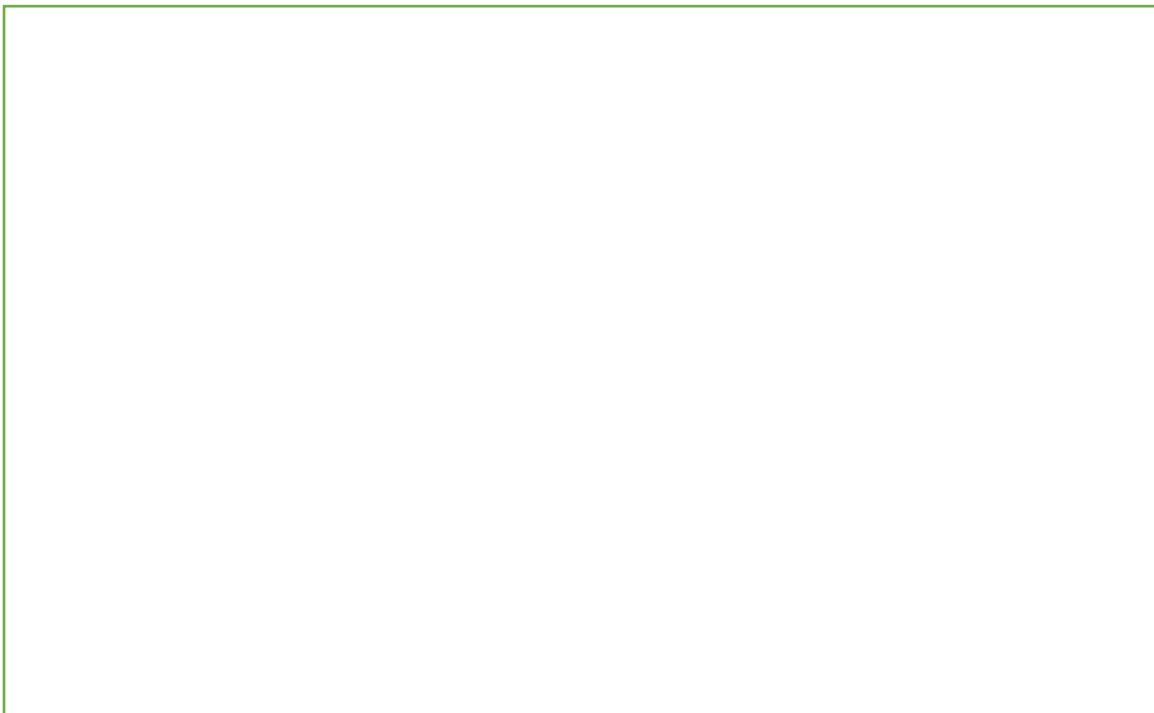
- (a) state the value of the other root, β .
- (b) find the quadratic equation.

Proof that Complex Roots Appear in Complex Pairs

Proof 1



Proof 2



Test Your Understanding

Given that $2 - 4i$ is a root of the equation

$$z^2 + pz + q = 0,$$

where p and q are real constants,

(a) write down the other root of the equation,

(1)

(b) find the value of p and the value of q .

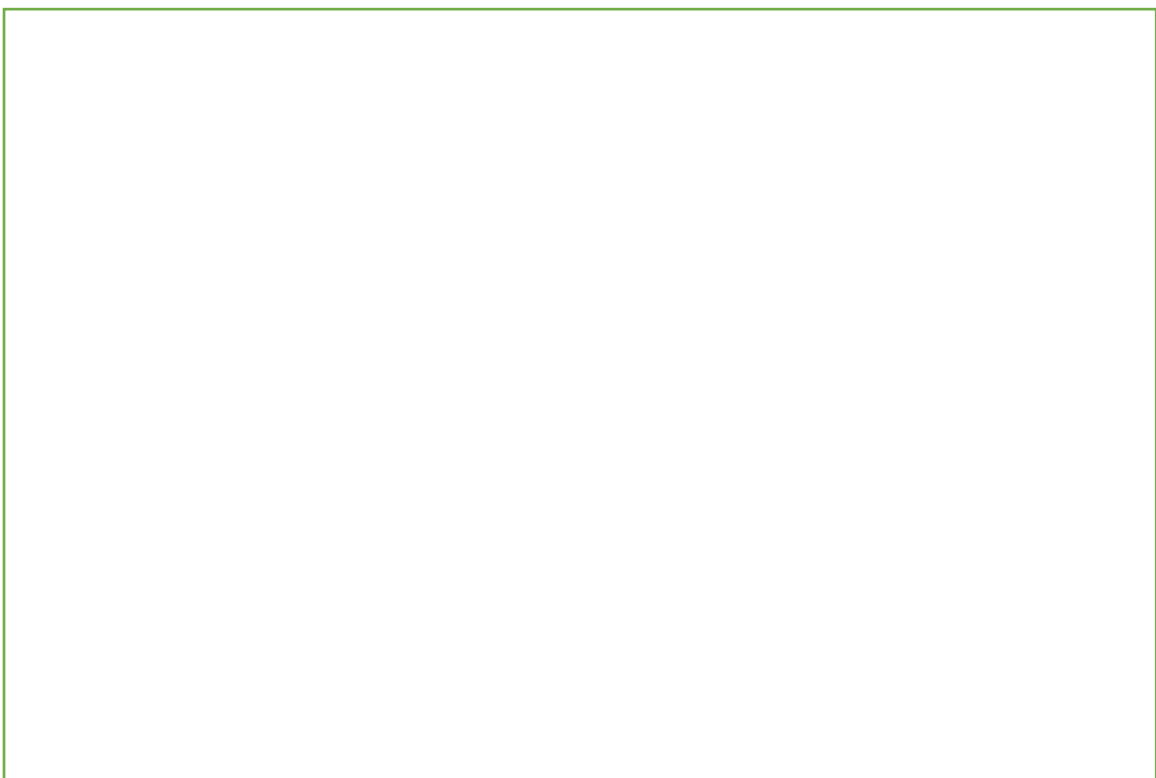
(3)

Roots of Cubic and Quartic Equations

Cubics



Quartics



Examples

1. [Textbook] Given that $3 + i$ is a root of the quartic equation $2z^4 - 3z^3 - 39z^2 + 120z - 50 = 0$, solve the equation completely.

2. [Textbook] Show that $z^2 + 4$ is a factor of $z^4 - 2z^3 + 21z^2 - 8z + 68$. Hence solve the equation $z^4 - 2z^3 + 21z^2 - 8z + 68 = 0$

Test Your Understanding:

Given that 2 and $5 + 2i$ are roots of the equation

$$x^3 - 12x^2 + cx + d = 0, \quad c, d \in \mathbb{R},$$

(a) write down the other complex root of the equation.

(1)

(b) Find the value of c and the value of d .

(5)