Lower 6 Chapter 7

# **Algebraic Methods**

**Chapter Overview** 

- 1. Algebraic Fractions
- 2. Algebraic Long Division
- 3. Factor Theorem
- 4. Proof

2 Algebra and functions continued	2.6	Manipulate polynomials algebraically, including expanding brackets and collecting like terms, factorisation and simple algebraic division; use of the factor theorem. Simplify rational expressions, including by factorising and	Only division by $(ax + b)$ or $(ax - b)$ will be required. Students should know that if $f(x) = 0$ when $x = a$ , then $(x - a)$ is a factor of $f(x)$ . Students may be required to factorise cubic expressions such as $x^3 + 3x^2 - 4$ and $6x^3 + 11x^2 - x - 6$ . Denominators of rational expressions will be linear or quadratic,
		cancelling, and algebraic division (by linear expressions only).	e.g. $\frac{1}{ax+b}$ , $\frac{ax+b}{px^2+qx+r}$ , $\frac{x^3+a^3}{x^2-a^2}$
1 Proof	1.1	Understand and use the structure of mathematical proof, proceeding from given assumptions through a series of logical steps to a conclusion; use methods of proof, including: Proof by deduction	Examples of proofs: Proof by deduction e.g. using completion of the square, prove that $n^2 - 6n + 10$ is positive for all values of <i>n</i> or, for example, differentiation from first principles for small positive integer powers of <i>x</i> or proving results for arithmetic and geometric series. This is the most commonly used method of proof throughout this specification
		Proof by exhaustion	Proof by exhaustion This involves trying all the options. Suppose $x$ and $y$ are odd integers less than 7. Prove that their sum is divisible by 2.
		Disproof by counter example	Disproof by counter example e.g. show that the statement " $n^2 - n + 1$ is a prime number for all values of $n''$ is untrue

## Simplifying Algebraic Fractions

Examples

$$1. \frac{x^2 - 1}{x^2 + x}$$

2. 
$$\frac{x^2 + 3x + 2}{x + 1}$$

3. 
$$\frac{2x^2 + 11x + 12}{x^2 + 9x + 20}$$
 4. 
$$\frac{4 - x^2}{x^2 + 2x - 8}$$

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## Algebraic Long Division

## Examples

1.

### Test your understanding

1. Find the remainder when  $2x^3 - 5x^2 - 16x + 10$  is divided by x - 4.

**2**. Divide  $8x^3 - 1$  by 2x - 1.

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### Examples

1. Show that (x - 2) is a factor of  $x^3 + x^2 - 4x - 4$ .

2. Fully factorise  $2x^3 + x^2 - 18x - 9$ .

#### Using the factor theorem to find unknown coefficients:

1. Given that 2x + 1 is a factor of  $6x^3 + ax^2 + 1$ , determine the value of *a*.

Test your understanding

$$f(x) = 6x^3 + 13x^2 - 4$$

- (a) Use the remainder theorem to find the remainder when f(x) is divided by (2x + 3). (2)
- (b) Use the factor theorem to show that (x + 2) is a factor of f(x). (2)
- (c) Factorise f(x) completely. (4)

**2.** Given that 3x - 1 is a factor of  $3x^3 + 11x^2 + ax + 1$ , determine the value of *a*.

Extension

1. [MAT 2006 1E] The cubic  $x^3 + ax + b$  has both (x - 1) and (x - 2) has factors. Determine the values of a and b.

2. [MAT 2009 1I] The polynomial  $n^2x^{2n+3} - 25nx^{n+1} + 150x^7$  has  $x^2 - 1$  as a factor

- A) for no values of n;
- B) for n = 10 only;
- C) for n = 15 only;
- D) for n = 10 and n = 15 only.

The **remainder theorem** states that if f(x) is divided by (x - a), the remainder is f(a). This similarly works whenever a makes the divisor 0.

(No longer required for A Level)

3. [MAT 2013 1G] Let  $n \ge 2$  be an integer and  $p_n(x)$  be the polynomial

$$p_n(x) = (x - 1) + (x - 2) + \dots + (x - n)$$

What is the remainder, in terms of *n*, when  $p_n(x)$  is divided by  $p_{n-1}(x)$ ?