# Stats Yr2 Chapter 2 :: Conditional Probability

### **Chapter Overview**

#### 1:: Set Notation

How sets are used to describe a sample space/event and how notation like  $A \cap B$  is used to combine sets.

2:: Conditional Probability in Venn Diagrams

The notation P(A|B) means "the probability of A given that B happened". How we can find such probabilities using a Venn Diagram.

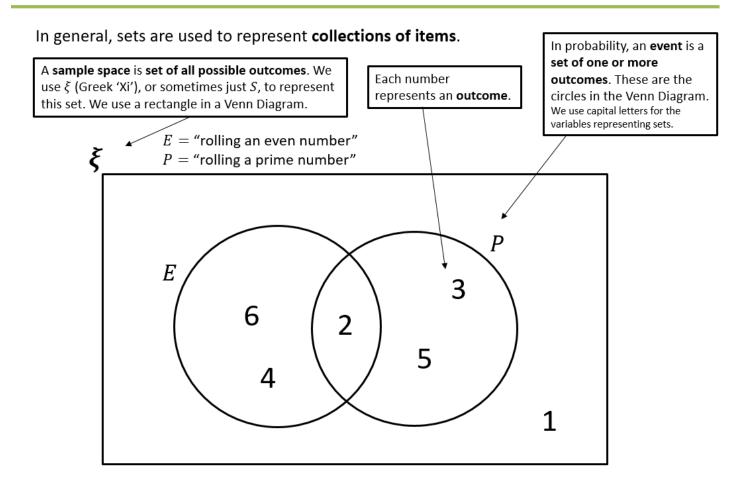
#### 3:: Formula for Conditional Probability

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

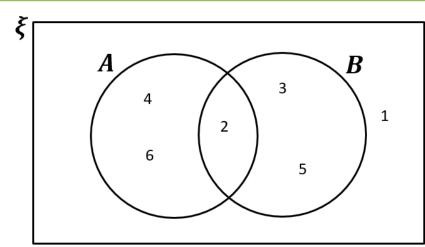
### 4:: Tree Diagrams

"I have 3 red and 4 green balls in a bag. I take one ball out the bag, keep it, then take another. **Given that** the second ball was green, determine the probability the first was red."

### **RECAP**:: Using sets for sample spaces and events



# Combining events/sets



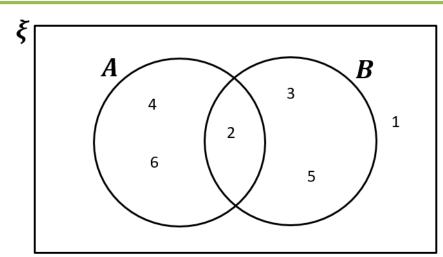
 $\xi=$  the whole sample space (1 to 6)

A =even number on a die thrown

B = prime number on a die thrown

	What does it mean in this context?	What is the resulting set of outcomes?
A'		
$A \cup B$		
$A \cap B$		

### Some fundamentals



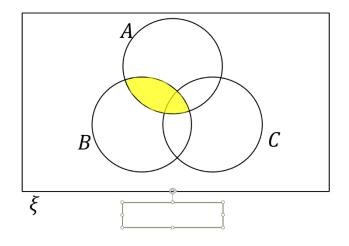
S =the whole sample space (1 to 6)

A =even number on a die thrown

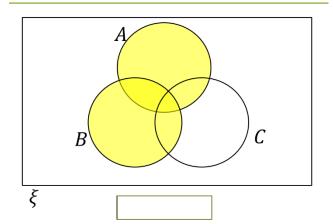
B = prime number on a die thrown

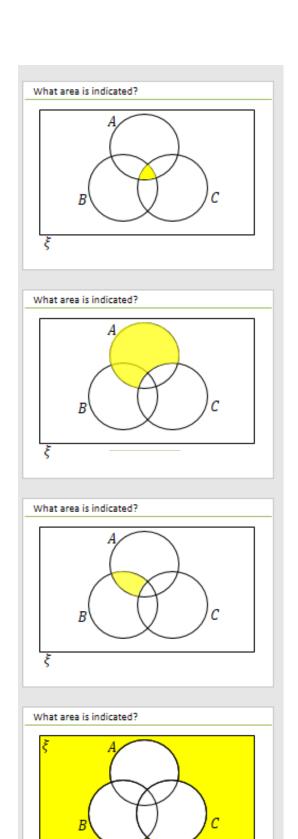
	What does it mean in this context?	What is the resulting set of outcomes?
$A \cap B'$		
$(A \cup B)'$		
$(A \cap B)'$		

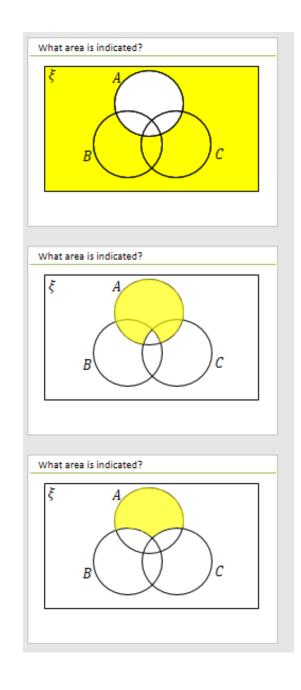
#### What area is indicated?



#### What area is indicated?







# **Examples**

Venn Diagram can either contain:

- (a) The specific outcomes in each set
- (b) The number of items in the set (i.e. frequencies)
- (c) The **probability** of being in that set.

A	l b	-				a pack of 52 playing car the event that the card	
а	)	$P(A \cap D)$	b) $P(A \cup D)$	c) <i>P</i>	(A')	d) $P(A' \cap D)$	

### **Examples**

[Textbook] Given that P(A) = 0.3, P(B) = 0.4 and  $P(A \cap B) = 0.25$ ,

a. Explain why events A and B are not independent.

Given also that P(C) = 0.2, that events A and C are mutually exclusive and that events B and C are independent,

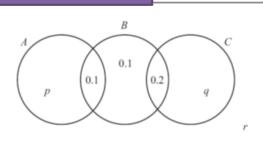
- b. Draw a Venn diagram to illustrate the events A,B and C, showing the probabilities for each region.
- c. Find  $P((A \cap B') \cup C)$





### **Test Your Understanding**

### May 2013 (R) Q6





The Venn diagram in Figure 1 shows three events A, B and C and the probabilities associated with each region of B. The constants p, q and r each represent probabilities associated with the three separate regions outside B.

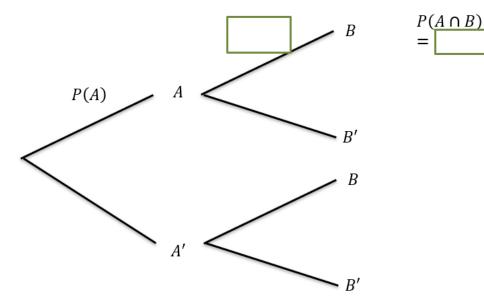
The events A and B are independent.

(a) Find the value of p.

(3)

# **Conditional Probability**

Think about how we formed a probability tree at GCSE:



Alternatively (and more commonly):

$$P(B|A) =$$

### **Examples**

1 The following two-way table shows what foreign language students in Year 9 study.

B is the event that the student is a boy. F is the event they chose French as their language.

	В	B'	Total
F	14	38	52
F'	26	22	48
Total	40	60	100

Determine the probability of: P(F|B')

Method 1: Using the formula:

Method 2: Restricted sample space.

h	$P(B F') = \frac{1}{2}$		

2 Using the Venn Diagram, determine:

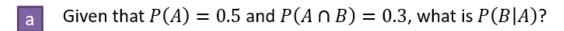
ξ	A $G$ $A$ $A$ $B$ $A$ $A$ $B$ $A$ $B$ $A$ $B$ $A$ $B$ $A$ $A$ $B$ $A$ $A$ $B$ $A$ $A$ $A$ $B$ $A$

a P(A|B)

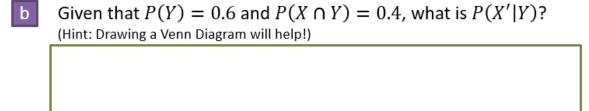
Method 1: Using the formula

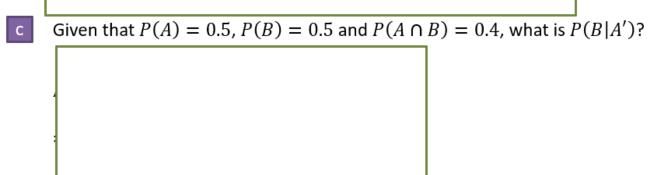
Method 2: Restricted sample space

# **Further Examples**









# Check your understanding

The events $E$ and $F$ are $P(E) = 0.28$	such that $P(E \cup F) = 0.76$	$P(E \cap F') = 0.11$
Find		
a) $P(E \cap F) =$ b) $P(F) =$		
c) $P(E' F') =$		

# **Further Practice**

$$P(A \cap B') = 0.4, P(A \cup B) = 0.75$$

Then:

$$P(A) = 0.47$$
 and  $P(A \cap B) = 0.12$  and  $P(A' \cap B') = 0.03$   
Then:

$$P(A|B') =$$

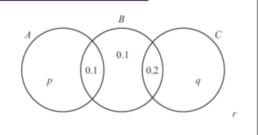
$$P(A') = 0.7, P(B') = 0.2, P(A \cap B') = 0.1$$

Then:

$$P(A \cup B') =$$

$$P(B|A') =$$

#### May 2013 (R) Q6



The Venn diagram in Figure 1 shows three events A,  $\boldsymbol{B}$  and  $\boldsymbol{C}$  and the probabilities associated with each region of B. The constants p, q and r each represent probabilities associated with the three separate regions outside B.

The events A and B are independent.

(a) Find the value of p. (3)

Given that  $P(B|C) = \frac{5}{11}$ , (b) find the value of q and the value of r

(4)

(2)

(c) Find  $P(A \cup C|B)$ 

(a) (From earlier)

$$0.1 = (p + 0.1) \times 0.4$$
  
 $p + 0.1 = 0.25$   
 $p = 0.15$ 



(c)

# **Full Laws of Probability**

 $\mathcal{I}$  If events A and B are independent.

If events A and B are mutually exclusive:

$$P(A \cap B) = \\ P(A \cup B) =$$

In general:

$$P(A|B) =$$

$$P(A \cup B) =$$

### Example

#### Edexcel S1

- 6. Explain what you understand by
  - (a) a sample space,
- (1)

(b) an event.

(1)

Two events  $\boldsymbol{A}$  and  $\boldsymbol{B}$  are independent,

such that 
$$P(A) = \frac{1}{3}$$
 and  $P(B) = \frac{1}{4}$ 

Find

(c)  $P(A \cap B)$ ,

(1)

(d)  $P(A \mid B)$ ,

(2)

(e)  $P(A \cup B)$ .

(2)

# **Further Examples**

[Textbook]  ${\it C}$  and  ${\it D}$  are two events such that P(C) = 0.2, P(D) = 0.6 and P(C|D) = 0.3. Find:a.  $P(C \cap D)$ b. P(D|C)c.  $P(C \cup D)$ 



10. [Jan 2012 Q2] (a) State in words the relationship between two events R and Swhen  $P(R \cap S) = 0$ .

The events A and B are independent with

- $P(A) = \frac{1}{4}$  and  $P(A \cup B) = \frac{2}{3}$ . Find
- (b) P(B), (4)
- (c) P(A' ∩ B), (2)
- (d) P(B'|A). (2)

(c)

(d)

## Test Your Understanding

#### Edexcel S1

- 9. Three events A, B and C are defined in the sample space S. The events A and B are mutually exclusive and A and C are independent.
  - (a) Draw a Venn diagram to illustrate the relationships between the 3 events and the sample space. (3)

Given that P(A) = 0.2, P(B) = 0.4 and  $P(A \cup C) = 0.7$ , find

- (b)  $P(A \mid C)$ ,
- (2)
- (c)  $P(A \cup B)$ ,
- (2)
- (d) P(C).

(4)

a)	

b)	
c)	
d)	

### **SUPER IMPORTANT TIPS**

If I were to identify two tips that will possible help you the most in probability questions:

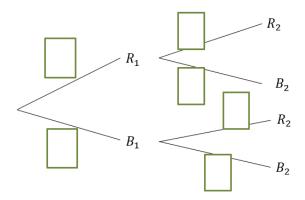
If you see the words 'given that', Immediately write out the law for conditional probability.				
Example: "Given Bob walks to school, find the probability that he's not late"				
First thing you should write:				
If you see the words 'are independent', <u>Immediately</u> write out the laws for independence. (Even before you've finished reading the question!)				
Example: " $A$ is independent from $B$ "				
First thing you should write:				

If you're stuck on a question where you have to find a probability given others, it's probably because you've failed to take into account that two events are independent or mutually exclusive, or you need to use the conditional probability or additional law.

### **Probability Trees**

We saw probability trees in Year 1. The only difference here is **determining a conditional probability** using your tree.

**Example:** You have two bags, the first with 5 red balls and 5 blue balls, and the second with 3 red balls and 6 blue balls. You first pick a ball from the first bag, and place it in the second. You then pick a ball from the second bag. Complete the tree diagram.



Hence find the probability that:

)	You pick a red ball on your second pick.
)	Circum the drawn account of the core
	Given that your second pick was
	Given that your second pick was red, the first pick was also red.

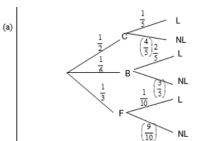
**EXAMPLE** 

#### Edexcel S1 May 2009 Q2

On a randomly chosen day the probability that Bill travels to school by car, by bicycle or on foot is  $\frac{1}{2}$ ,  $\frac{1}{6}$  and  $\frac{1}{3}$  respectively. The probability of being late when using these methods of travel is  $\frac{1}{5}$ ,  $\frac{2}{5}$  and  $\frac{1}{10}$  respectively.

(c) Given that Bill is late, find the probability that he did not travel on foot. (4)

(Part (a) asks for a tree diagram, which may help with this question)



Correct tree
All labels
Probabilities
on correct
branches
B1

B1

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#### **Edexcel S1**

- 6. [Jan 2006 Q4] A bag contains 9 blue balls and 3 red balls. A ball is selected at random from the bag and its colour is recorded. The ball is not replaced. A second ball is selected at random and its colour is recorded.
  - (a) Draw a tree diagram to represent the information. (3)

Find the probability that

- (a) the second ball selected is red, (2)
- (b) both balls selected are red, given that the second ball selected is red. (2)

(a)

(b)

(c)