

## Other measures of location

### Quartiles

#### Listed Data

Items	$n$	Position of LQ & UQ	LQ & UQ
1,4,7,9,10	5		
4,9,10,15	4		
2,4,5,7,8,9,11	7		
1,2,3,5,6,9,9,10,11,12	10		

#### Quartiles – Listed Data

#### Grouped Data

Items	$n$	Position of LQ & UQ	LQ & UQ
1,4,7,9,10	5		
4,9,10,15	4		
2,4,5,7,8,9,11	7		
1,2,3,5,6,9,9,10,11,12	10		

#### Quartiles – Grouped Data

#### Percentiles

### Notation

Lower Quartile:

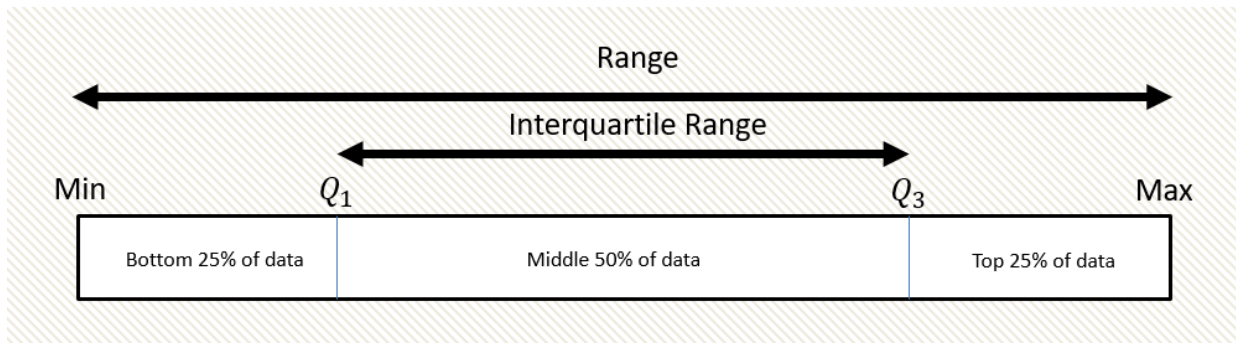
Median:

Upper Quartile:

57<sup>th</sup> Percentile:

## Measures of Spread

The interquartile range and interpercentile range are examples of **measures of spread**.



$$\text{Interquartile Range} = \text{Upper Quartile} - \text{Lower Quartile}$$

Why might we favour the interquartile range over the range?

### Test your understanding

Age of relic (years)	Frequency
0-1000	24
1001-1500	29
1501-1700	12
1701-2000	35

Shark length (cm)	Frequency
$40 \leq x < 100$	17
$100 \leq x < 300$	5
$300 \leq x < 600$	8
$600 \leq x < 1000$	11

**Q1) S1 May 2013 Q4 (continued)**

The following table summarises the times,  $t$  minutes to the nearest minute, recorded for a group of students to complete an exam.

Time (minutes) $t$	11 – 20	21 – 25	26 – 30	31 – 35	36 – 45	46 – 60
Number of students $f$	62	88	16	13	11	10

(c) Show that the estimated value of the lower quartile is 18.6 to 3 significant figures.

**(1)**

(d) Estimate the interquartile range of this distribution.

**(2)**

**Q2) S1 June 2005 Q2**

The following table summarises the distances, to the nearest km, that 134 examiners travelled to attend a meeting in London.

Distance (km)	Number of examiners
41–45	4
46–50	19
51–60	53
61–70	37
71–90	15
91–150	6

(c) Use interpolation to estimate the median  $Q_2$ , the lower quartile  $Q_1$ , and the upper quartile  $Q_3$  of these data.

**Q3)** The ages of 300 houses in a village are recorded given the following table of results.

Age $a$ (years)	Number of houses
$0 \leq a < 20$	36
$20 \leq a < 40$	92
$40 \leq a < 60$	74
$60 \leq a < 100$	39
$100 \leq a < 200$	14
$200 \leq a < 300$	27
$300 \leq a < 500$	18

Use linear interpolation to estimate the lower quartile, upper quartile and hence the interquartile range.

**Q4)**

A cyber-café recorded how long each user stayed during one day giving the following results.

Length of stay (minutes)	Number of houses
$0 \leq l < 30$	15
$30 \leq l < 60$	31
$60 \leq l < 90$	32
$90 \leq l < 120$	23
$120 \leq l < 240$	17
$240 \leq l < 360$	2

Use linear interpolation to estimate:

- a) The lower quartile.
  
  
- b) The upper quartile.
  
  
- c) The 90<sup>th</sup> percentile.

Q5)

Distance (to the nearest mile)	Number of commuters
0 – 9	10
10 – 19	19
20 – 29	43
30 – 39	25
40 – 49	8
50 – 59	6
60 – 69	5
70 – 79	3
80 – 89	1

Find the interquartile range for the distance travelled by commuters.