## Pure 2

## Vectors

## Chapter Overview

## 1:: Distance between two points. <br> 2:: $i, j, k$ notation for vectors <br> 3:: Magnitude of a 3D vector and using it to find angle between vector and a coordinate axis.

## 4:: Solving Geometric Problems

## 5:: Application to Mechanics

| Topics | What students need to learn: |  |  |
| :---: | :---: | :---: | :---: |
|  | Content |  | Guidance |
| $10$ <br> Vectors | 10.1 | Use vectors in two dimensions and in three dimensions | Students should be familiar with column vectors and with the use of $i$ and $\mathbf{j}$ unit vectors in two dimensions and $\mathbf{i}, \mathbf{j}$ and $\mathbf{k}$ unit vectors in three dimensions. |
|  | 10.2 | Calculate the magnitude and direction of a vector and convert between component form and magnitude/direction form. | Students should be able to find a unit vector in the direction of $a$, and be familiar with the notation $\|a\|$. |
|  | 10.3 | Add vectors <br> diagrammatically and perform the algebraic operations of vector addition and multiplication by scalars, and understand their geometrical interpretations. | The triangle and parallelogram laws of addition. <br> Parallel vectors. |
|  | 10.4 | Understand and use position vectors; calculate the distance between two points represented by position vectors. | $\overrightarrow{O B}-\overrightarrow{O A}=\overrightarrow{A B}=\mathrm{b}-\mathrm{a}$ <br> The distance $d$ between two points $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ is given by $d^{2}=\left(x_{1}-x_{2}\right)^{2}+\left(y_{1}-y_{2}\right)^{2}$ |
|  | 10.5 | Use vectors to solve problems in pure mathematics and in context, (including forces). | For example, finding position vector of the fourth corner of a shape (e.g. parallelogram) $A B C D$ with three given position vectors for the corners $A, B$ and $C$. <br> Or use of ratio theorem to find position vector of a point $C$ dividing $A B$ in a given ratio. <br> Contexts such as velocity, displacement, kinematics and forces will be covered in Paper 3, Sections 6.1, 7.3 and 8.1 - 8.4 |

## Distance from the origin and magnitude of a

## vector




The magnitude of a vector $a=\left(\begin{array}{l}x \\ y \\ z\end{array}\right)$ :

$$
|a|=\sqrt{x^{2}+y^{2}+z^{2}}
$$

And the distance of $(x, y, z)$ from the origin is

$$
\sqrt{x^{2}+y^{2}+z^{2}}
$$

## Distance between two 3D points



## The distance between two points is:

$$
d=\sqrt{(\Delta x)^{2}+(\Delta y)^{2}+(\Delta z)^{2}}
$$

$\Delta x$ means "change in $x$ "

## Quickfire Questions:

Distance of $(4,0,-2)$ from the origin:

$$
\left|\left(\begin{array}{c}
5 \\
4 \\
-1
\end{array}\right)\right|=
$$

Distance between $(1,1,1)$ and $(2,1,0)$.

Distance between $(-5,2,0)$ and $(-2,-3,-3)$.

Tip: Because we're squaring, it doesn't matter whether the change is negative or positive.

## Test Your Understanding So Far...

[Textbook] Find the distance from the origin to the point $P(7,7,7)$.
[Textbook] The coordinates of $A$ and $B$ are (5,3,-8) and (1, $k,-3)$ respectively. Given that the distance from $A$ to $B$ is $3 \sqrt{\mathbf{1 0}}$ units, find the possible values of $\boldsymbol{k}$.

